



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY OF COMMERCE, HUMAN SCIENCES AND EDUCATION

DEPARTMENT OF GOVERNANCE AND MANAGEMENT SCIENCES

QUALIFICATION: BACHELOR OF PUBLIC GOVERNANCE HONOURS	
QUALIFICATION CODE: 08BPGH	LEVEL: 8
COURSE CODE: CPG811S	COURSE NAME: COMPARATIVE PUBLIC GOVERNANCE
SESSION: JUNE 2024	PAPER: THEORY AND APPLICATION
DURATION: 3 HOURS	MARKS: 100

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	Prof. Johan Coetzee
MODERATOR:	Prof. Charles Keyter
INSTRUCTIONS	
<ol style="list-style-type: none">1. This is an OPEN BOOK exam.2. Answer ALL the questions.3. Write clearly and neatly.4. Number the answers clearly.	

PERMISSIBLE MATERIALS

1. Any material related to the subject.
2. Students have been issued with the exam paper before sitting for the exam.

THIS QUESTION PAPER CONSISTS OF 2 PAGES (including this front page)

QUESTION 1

Based on the **Government Systems in Finland, Estonia, and Singapore**, discuss what you have **learned**. Synthesise **critical drivers for transforming public sector systems and institutions in general so that the government is as small as possible, and the private sector thrives**.

(50)

QUESTION 2

Increasing executive power to the detriment of the legislative and judicial is a global and Namibian trend, especially during the previous decade that escalated since Covid 19. There are enormous challenges such as the **overlapping of the executive and legislative accountability**, Namibian Constitution, 1990 (Article 35 and 48). Describe in detail the context as to **why** the separation of powers is not being realised in Namibia. **Provide factual evidence** since Independence and refer to **studies executed by** scholars globally and in Namibia. Provide evidence of how the presidential powers have increased since Independence and **intervened** at central, regional and local level. **Propose what can be done to enable greater separation of powers**.

(50)

Total (100)