

NAMIBIA UNIVERSITY

OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMERCE, HUMAN SCIENCES AND EDUCATION

DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION : BACHELOR OF EDUCATION IN EDUCATIONAL PLANNING AND ADMINISTRATION HONOURS			
QUALIFICATION CODE: 08BEPH			LEVEL: 8
COURSE CODE: ESP820S			COURSE NAME: Educational Systems Planning and Analysis
SESSION: November 2024			PAPER: 1
DURATION: 3 HOURS			MARKS: 100
FIRST OPPORTUNITY EXAMINATION QUESTION PAPER			
EXAMINER(S)	Mr. Kamwi Subasubani		
MODERATOR:	Dr Tad	eus Shikukumwa	
INSTRUCTIONS			
1. Answer all question			ons.
2. Read all the quest			tions carefully before answering.
3. Make sure your na			ame and surname, question number and the date
appear on the ansv			swer script.
4. Please ensure that			t your writing is legible, neat and presentable.

THIS QUESTION PAPER CONSISTS OF _2_ PAGES (Including this front page)

Who is the founder of General systems theory? (Choose the correct answer) (2 Marks)

- a. John Dewey
- b. Aristotle
- c. Benjamin Bloom
- d. Ludwig von Bertalanffy

Question 2.

In your own words, define the term 'systems'.

(3 Marks)

Question 3.

In your words, explain the concept of General Systems Theory.

(5 Marks)

Question 4.

In your own words, explain what is meant by Educational Planning.

(5 Marks)

Question 5.

Do you agree or disagree that a successful educational system must be performance or outcomes based? Please provide practical examples to support your answer. (5 Marks)

Question 6.

Do you agree or disagree that a successful educational system rewards schools, helps schools in trouble? Please provide practical examples to support your answer. (5 Marks)

Question 7.

Do you agree or disagree that a successful educational system has an advocate or a parent for every student or preschool child? Please provide practical examples to support your answer.

(5 Marks)

Question 8.

Discuss any three main features of the Political Model of Education Management. Your answer should include an explanation of any two main sources of power in Political Model of Education Management. (15 Marks)

Question 9.

Of the six accelerators for at scale educational improvement, discuss any three accelerators that have not been successful in playing their role in Namibia's education system. Provide practical examples to support your answers. (15 Marks)

Question 10.

Explain the four situations when you must apply Systems Thinking. Provide a practical example of each issue or problem. (20 Marks)

Question 11.

In your own words, compare Linear and Systems Thinking approaches.

(20 Marks)