



NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMERCE, HUMAN SCIENCES AND EDUCATION

DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION : DIPLOMA IN VOCATIONAL EDUCATION AND TRAINING : MANAGEMENT	
QUALIFICATION CODE: 06DTVM	LEVEL: 6
COURSE CODE: QMS620S	COURSE NAME: QUALITY MANAGEMENT SYSTEMS B
SESSION: JANUARY 2025	PAPER: 2
DURATION: 3 HOURS	MARKS: 100

SECOND OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	Dr Godfrey Tubaundule
MODERATOR:	Prof Noel Kufaine

INSTRUCTIONS
1. Answer ALL the questions. 2. Read all the questions carefully before answering. 3. Number the answers clearly

THIS QUESTION PAPER CONSISTS OF _2_ PAGES (Including this front page)

QUESTION 1**(40 Marks)**

1. Many TVET centres find it difficult to institutionalise a quality assurance management system. Identify and briefly describe **FOUR** key challenges that TVET centres in Namibia may face when attempting to institutionalise a quality assurance management system. Provide relevant examples to support your answer. **(20 Marks)**
2. Registration is a mandatory process across institutions of education and training in Namibia. Identify and briefly discuss any **FOUR** reasons why every new TVET centre should seek registration with relevant external bodies in Namibia. Provide relevant examples to support your claims. **(20 Marks)**

QUESTION 2**(60 marks)**

1. There are eight principles of any Quality Management System (QMS) that every TVET centre in Namibia should uphold. Identify and briefly explain only **FOUR** such principles of QMS. Provide a real-world example to support your each of your answers. **(20 marks)**
2. The institutional quality assurance system literature identifies **FIVE** main instruments/ tools that institutions may use to quality assure their education and training activities. List and briefly explain any **FOUR** such instruments/ tools that as a Centre Manager you might want use to quality assure your education and training activities. Provide specific examples to support your answer. **(20 marks)**
3. Continuous improvement and enhancement are integral part of any TVET institutional self-assessment, involving ongoing efforts to maintain and enhance educational quality. Name and briefly explain any **FOUR** strategies on how you centre can foster the concept of continuous improvement and enhancement in the context of the recent TVET institutional self-assessment recommendations. Provide relevant examples to support your answer. **(20 marks)**

TOTAL: 100**END OF PAPER**