

**ΠΑΜΙΒΙΑ UNIVERSITY  
OF SCIENCE AND TECHNOLOGY**

**FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION**

**DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING**

<b>QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: TRAINER</b>	
<b>QUALIFICATION CODE: 06DTVT</b>	<b>LEVEL: 5</b>
<b>COURSE CODE: PSL510S</b>	<b>COURSE NAME: PSYCHOLOGY OF LEARNING A</b>
<b>SESSION: JULY 2024</b>	<b>PAPER: 2</b>
<b>DURATION: 3 HOURS</b>	<b>MARKS: 100</b>

<b>SECOND OPPORTUNITY EXAMINATION QUESTION PAPER</b>	
<b>EXAMINER(S)</b>	<b>MS R. QUEST</b>
<b>MODERATOR:</b>	<b>DR O. KACHEPA</b>

<b>INSTRUCTIONS</b>
<ol style="list-style-type: none"><li>1. Answer ALL the questions.</li><li>2. Read all the questions carefully before answering.</li><li>3. Number the answers clearly</li></ol>

**THIS QUESTION PAPER CONSISTS OF 3 PAGES (Including this front page)**

1. Match the learning theory with the definition of learning. Write the learning theory with the correct definition of learning next to the number. (5 x 2=10)

LEARNING THEORY	DEFINITION OF LEARNING
1.1 Behaviourist learning theory:	Learning is viewed as a natural process and a personal act to fulfil one's potential.
1.2 Cognitivist learning theory:	Learning is the level of development one can achieve with the assistance of others.
1.3 Social constructivist learning theory:	Learning is the ability to use and create network connections to find and share information to achieve one's learning goals.
1.4 Humanist learning theory:	Learning is an observable and measurable response to external stimuli.
1.5 Connectivist learning theory:	Learning occurs through the internal processing of information which involves re-organisation of the information received.

2. Ms Quest is a lecturer at the Namibia University of Science and Technology (NUST). She usually gives PSL510S activities and provides feedback on what the students performed and where to focus for changes if necessary.

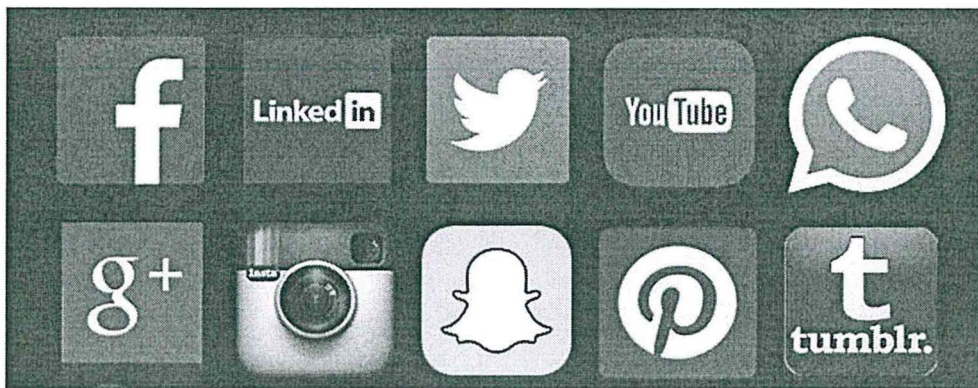
The five different types of feedback are:

Informative feedback,  
Remedial feedback,  
Analytical feedback,  
Confirmatory feedback,  
Corrective and remedial feedback.

CHOOSE THE CORRECT TYPE OF FEEDBACK AND WRITE IT NEXT TO THE SUITABLE EXPLANATIONS BELOW. RE-WRITE ALL THE SENTENCES ACCORDING TO THE NUMBERS BELOW. (5 x 2 =10)

- 2.1 \_\_\_\_\_ – Informs the student that they or did what he or she was supposed to do
- 2.2 \_\_\_\_\_ – Informs the student of the accuracy of their performance or response
- 2.3 \_\_\_\_\_ – Directs students in the right direction to find the correct answer but does not provide the correct answer
- 2.4 \_\_\_\_\_ – Provides information (new, different, additions, suggestions) to a student and confirms that you have been actively listening – this information allows sharing between two people
- 2.5 \_\_\_\_\_ – Provides the student with suggestions, recommendations, and information for them to correct their performance.

3. Provide an example of learning that supports the idea of learning as defined by Behaviorism Theory. (5 x 2 =10)
4. Name and explain the six Bloom's Revised Taxonomy levels for the Cognitive Domain. (6 x 3 =18)
5. The Framework for interaction and Cognitive engagement occurs at 4 levels in the Connectivity Theory. Name and explain the four levels of interactions. (4 x 3 = 12)
6. The PSL510S students were provided with Gagnè nine-step events in the instruction framework for an effective learning process in the Cognitive Theory.
- 6.1 What is the name of the educational psychologist who created a nine-step process for effective learning? (1)
- 6.2 List the nine events in an effective learning process. (9)
7. Name and explain any five popular social media websites, as indicated in the picture below, that trainees can use for information sharing. (5 x 3 = 15)



8. Name and explain the different types of Classroom Assessment Techniques (CATs) trainees have to use in the classroom. (5 x 3 =15)

End of the exam paper

[Total:100]