



**NAMIBIA UNIVERSITY  
OF SCIENCE AND TECHNOLOGY**

**FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION**

**DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (DTVET)**

<b>QUALIFICATION : DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING : TRAINER</b>	
<b>QUALIFICATION CODE: 06DTVT</b>	<b>LEVEL: 6</b>
<b>COURSE CODE: ESD620S</b>	<b>COURSE NAME: EDUCATION FOR SUSTAINABLE DEVELOPMENT A</b>
<b>SESSION: NOVEMBER 2024</b>	<b>PAPER: PAPER 1</b>
<b>DURATION: 3 HOURS</b>	<b>MARKS: 100</b>

<b>FIRST OPPORTUNITY EXAMINATION QUESTION PAPER</b>	
<b>EXAMINER(S)</b>	MR DAVID MATEU
<b>MODERATOR:</b>	MR JOSEPH KAMWI SUBASUBANI

<b>INSTRUCTIONS</b>
<ol style="list-style-type: none"><li>1. Answer ALL the questions.</li><li>2. Read all the questions carefully before answering.</li><li>3. Number the answers clearly</li></ol>

**THIS QUESTION PAPER CONSISTS OF 3 PAGES EXCLUDING THIS COVER PAGE**

**QUESTION 1****[TOTAL MARKS: 20]**

- A. List four examples on each of the following: [8 MARKS]
- I. Renewable energy sources (4 Marks)
  - II. Non-Renewable energy sources (4 Marks)
- B. Define the following key words used in the study of Education for Sustainable Development (ESD). (2X6=12 Marks)
- I. Education for Sustainable Development
  - II. Greening the TVET campus
  - III. Green jobs
  - IV. Green skills
  - V. Greening the TVET curriculum
  - VI. Greening the TVET Research agenda

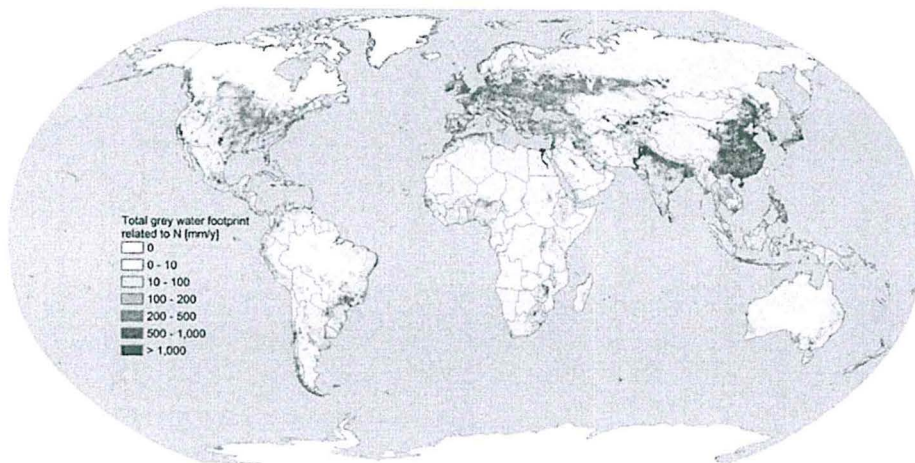
**QUESTION 2****[TOTAL MARKS: 20]**

- A. List three pillars of Education for Sustainable Development (3 Marks)
- B. Illustrate one example on each of the pillars you listed in question 2A above (2X3=6 Marks)
- C. List any three human activities and describe the effect of each on the natural environment. (2X3=6 Marks)
- D. Illustrate any five ways how you will educate the community around you on the concept of Education for Sustainable Development. (5 Marks)

**QUESTION 3****[TOTAL: 20 MARKS]**

Study the world map below and answer the questions that follow.

**Nitrogen Water Pollution Global Map**



Source: Google map image 2024

- A. According to the map, which of the globe is free from Nitrogen water pollution. (2 Marks)
- B. According to map, cite one part of the globe with the highest activities of Nitrogen water pollution. (2 Marks)
- C. According to the map what is grey water footprint readings for Namibia and suggest one reason for that figure. (5 Marks)
- D. Apart from Nitrogen, list any five substances that can pollute clean water. (5 Marks)
- E. Discuss any three ways on clean water can be protected. (2X3=6 Marks)

**QUESTION 4****[TOTAL MARKS: 20]**

- A. From the 17 Sustainable Development Goals (SDGs), discuss one goal of relevance to the TVET sector. (10 Marks)
- B. Outline and discuss any five (5) waste minimization techniques that are of significant importance in the context of Education for Sustainable Development. (10 Marks)

**QUESTION 5**

**[20 MARKS]**

- A. Cite five practical example of human activities that contributes to land pollution  
(5 Marks)
- B. Suggest five alternative strategies to avoid land pollution. (5 Marks)
- C. In a table format outline and discuss the distinction between **RECYCLE** and **RE-USE** by using four practical examples on each side of the table. (10 Marks)

**[End of Paper]**

**TOTAL MARKS:100**