

NAMIBIA UNIVERSITY

OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMERCE, HUMAN SCIENCES AND EDUCATION

DEPARTMENT OF COMMUNICATION & LANGUAGES

QUALIFICATION: BACHELOR OF ENGLISH AND LINGUISTICS			
QUALIFICATION CODE: (07BENL)	LEVEL: 5		
COURSE CODE: ILG511S	COURSE NAME: Introduction to Linguistics		
SESSION: JUNE 2024	PAPER: THEORY		
TIME: 3H00	MARKS: 100		

	FIRST OPPORTUNITY EXAMINATION QUESTION PAPER
EXAMINER(S)	Dr Sylvia N Ithindi
	Ms N Haimbodi
MODERATOR:	Ms Anneli Nghikembua

INSTRUCTIONS		
1.	Follow all instructions.	
2.	Write clearly and neatly.	
3.	Number the answers clearly.	
4.	Give essay-type responses where necessary.	
5.	Use blue or black ink only	

THIS QUESTION PAPER CONSISTS OF 3 PAGES INCLUDING THE COVER PAGE

QUESTION 1

1.1 Briefly define the following term	s.	(10)		
(a) Communicative competence				
(b) Phone				
(c) Semantics				
(d) Applied Linguistics				
(e) Language displacement				
1.2 Explain the following properties	of language using clear examples.			
(a) Discreteness				
(b) Arbitrariness		(5)		
QUESTION 2				
2.1 Differentiate between the syntagmatic and paradigmatic relationships in a language. (10)				
2.2 Observe the following list of words. Copy the table into your answer book and place the				
words in their correct categories.		(10)		
Spy, pie, appear, attack, apple, nickel, keel, pat, twist, cube				
Aspirated sound	Unaspirated sound			
QUESTION 3				
3.1 Explain three areas which indicate competence in a language.				
3.2 Discuss three views Plato used to express his opinions on language.				
3.3 What is Philology?				
QUESTION 4				
4.1 Applied Linguistics examines how linguistics principles can be applied in the real world.				
Discuss how Phonetics and Phonology can be used in our daily lives.				
4.2 Indicate whether the underlined morpheme is inflectional or derivational.				
(a) The play <u>er</u> s arrived late.				
(b) The chapter include $\underline{\mathbf{s}}$ three sect	ions.			
(c) Now that she is home, she is no	longer fast <u>ing.</u>			
(d) Maria has long <u>er</u> hair than Princes.				
(e) The teacher's encouragement h	elped the students to become more co	onfident in their		
abilities.				

4.3 Mention the morphological type of word formation used in creating the words in bold.

(5)

- (a) The school's principal is a real **workaholic**; look how he spends the whole weekend in his office as if he has nothing else to do!
- (b) The bookcase in the living room is overflowing with novels.
- (c) Tomorrow, I have an exam on the theories of language acquisition.
- (d) I need to edit my essay before submitting it.
- (e) The CEO of the company announced a new expansion plan.

QUESTION 5

Write an essay in which you clearly explain phonetics as a branch of linguistics. In your discussion include the properties of sounds and the three branches of phonetics. Support your discussion with relevant examples. (20)

TOTAL: 100 MARKS