



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION
DEPARTMENT OF TECHNICAL, VOCATIONAL EDUCATION AND TRAINING**

QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: TRAINER	
QUALIFICATION CODE: 06DTVT	LEVEL: 6
COURSE CODE: HTV510S	COURSE NAME: HISTORY OF TVET
SESSION: JULY 2024	PAPER: 1
DURATION: 3 HOURS	MARKS: 100

SECOND OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	MR DM MATEU
MODERATOR:	MS HELVI WHEELER

INSTRUCTIONS
<ol style="list-style-type: none">1. Answer ALL the questions.2. Read all the questions carefully before answering.3. Number the answers correctly

THIS QUESTION PAPER CONSISTS OF 3 PAGES (Including this front page)

QUESTION 1

Aspiration number six (6) of the African Union Agenda 2063 states that by the year 2063, Africa should be:

“An Africa whose development is people-driven, relying on the potential of African people, especially its women and youth, and caring for children” .

- A. In academic discussion of one page long, discuss the contribution of TVET in achieving the above aspiration. Pay attention to language accuracy for 5 Marks and content for 15 Marks.

[TOTAL:20 MARKS]

QUESTION 2

- A. The early history of TVET: In an attempt to understand this background discuss by showing the relationship between Apprentice, Master & Journeymen as depicted by Du Preez (2013)

(10 Marks)

- B. Discuss any five (5) characteristics of the Russian system of Mechanical Art as a component that contributed to the evolution of TVET

(10 Marks)

[TOTAL:20 MARKS]

QUESTION 3

- A. Explain with practical examples in your trade how World War I & II interrupted the sequential development and evolution of TVET.

(10 Marks)

- B. Discuss any five (5) initiatives of what we can do to make the TVET careers more attractive in the Namibian societies.

(10 Marks)

[TOTAL:20 MARKS]

QUESTION 4

- A. By the use of a table, compare and contrast a vocational field with an academic field and give five (5) examples on each side.

(10 Marks)

- B. Clearly outline Five (5) practical challenges that you experienced during your

apprenticeship and further suggest five (5) ways to overcome those challenges

(10 Marks)

[TOTAL:20 MARKS]

QUESTION 5

A. By the use of basic illustrations or table, discuss any TVET system of any SADC country of your choice that you have learned by clearly showing different aspects.

(10 Marks)

B. What type of education system is depicted in the cartoon below and discuss the four (4) characteristics that make the education above unique.



Source: Pngtree web material

(10 Marks)

[TOTAL:20 MARKS]

[100 MARKS]

THE END