



**NAMIBIA UNIVERSITY  
OF SCIENCE AND TECHNOLOGY**

**Faculty of Computing and  
Informatics**

**School of Computing**

**Department of Software  
Engineering**

13 Jackson Kaujeua Street  
Private Bag 13388  
Windhoek  
NAMIBIA

T: +264 61 207 2052  
F: +264 61 207 9052  
E: [dse@nust.na](mailto:dse@nust.na)  
W: [www.nust.na](http://www.nust.na)

**DEPARTMENT OF SOFTWARE ENGINEERING**

<b>QUALIFICATION: BACHELOR OF COMPUTER SCIENCE (HONS SOFTWARE DEVELOPMENT)</b>	
<b>QUALIFICATION CODE: 08BCHS</b>	<b>LEVEL: 8</b>
<b>COURSE: SECURE SYSTEMS</b>	<b>COURSE CODE: SSS811S</b>
<b>DATE: JULY 2024</b>	<b>SESSION: THEORY</b>
<b>DURATION: 3 HOURS</b>	<b>MARKS: 100</b>

<b>SECOND OPPORTUNITY / SUPPLEMENTARY EXAMINATION</b>	
<b>EXAMINER (S)</b>	<b>MR ARPIT JAIN</b>
<b>MODERATOR:</b>	<b>MR PALKESH KATARIA</b>

**THE QUESTION PAPER CONSISTS OF 2 PAGES**  
(Including this front page)

**INSTRUCTIONS**

1. Answer ALL the questions.
2. Write clearly and neatly.
3. In answering questions, be guided by the allocated marks.
4. Number your answers clearly following the numbering used in this question paper.

**PERMISSIBLE MATERIALS**

1. None

**Question 1** [20]

(a) What are the defence techniques you can implement with different stages of a Cyber Kill Chain?

**Question 2** [20]

(a) What is Threat modelling and Vulnerability discovery? [10]

(b) How can you architect your infrastructure and processes to be responsive to the inevitable changes you'll face? [10]

**Question 3** [20]

(a) How to classify access based on risk and examine best practices that enforce least privilege. [10]

(b) What are the Policy Framework for Authentication and Authorization Decisions [10]

**Question 4** [20]

(a) How do you change your design while changing the landscape? [10]

(b) What is the complication arriving when plan changes? [10]

**Question 5** [20]

(a) What are the techniques to deploy the response mechanism? [10]

(b) What are the design principles for the system to be resilient under adverse or unexpected circumstances [10]