

FACULTY OF COMMERCE, HUMAN SCIENCES AND EDUCATION DEPARTMENT OF GOVERNANCE AND MANAGEMENT SCIENCES

QUALIFICATION: HONOURS BACHELOR OF HUMAN RESOURCES MANAGEMENT		
QUALIFICATION CODE: 08HBHRM	LEVEL: 8	
COURSE CODE: SHR811S	COURSE NAME: STRATEGIC HUMAN RESOURCES MANAGEMENT	
SESSION: JUNE 2024	PAPER: THEORY	
DURATION: 3 HOURS	MARKS: 100	

SECOND OPPORTUNITY EXAMINATION PAPER		
EXAMINER(S)	MRS SYLVIA SCHUBERT	
MODERATOR:	DR SIMEON AMUNKETE	

INSTRUCTIONS		
	1.	Answer all the questions: Ensure that you attempt every question provided in the examination paper.
	2.	Write clearly and neatly: Make sure your writing is clear and easy to read.
	3.	Number the answers clearly: Ensure that the numbering is clear and placed before each answer

PERMISSIBLE MATERIALS

- 1. Examination paper.
- 2. Examination script.

THIS EXAMINATION QUESTION PAPER CONSISTS OF 3 PAGES (Including this front page)

Please read the questions provided.

Questions

- 1. Identify and explain the three approaches to Strategy (9)
- 2. Analyze the advantages and disadvantages of internal and external recruitment methods. Provide insights into at least four benefits and four drawbacks of each approach. (8)
- 3. Illustrate five (5) significant benefits of training and describe the approaches one should undertake to formulate an effective training framework. (23)
- 4. Identify and explain the three primary objectives of Performance Management (9)
- 5. Analyze the methods utilized by companies to cultivate employee development, emphasizing their role in enhancing company performance and promoting a culture of ongoing learning and growth. (12)
- 6. Assess the role of Human Resources in improving company performance and employee well-being during organizational transitions like retrenchment. Highlight its contributions to both aspects amid periods of change. (8)
- 7. Identify and discuss the key elements to be included in the Human Resources Strategy for an organisation to gain a competitive advantage through HR practices (15)
- 8. Analyse the multifaceted nature of coaching as a process, focusing on the four stages integral to aiding new employees in goal achievement, performance improvement, and skill development (16).

[END OF EXAMINATION]