

# OF SCIENCE AND TECHNOLOGY

### **FACULTY OF COMPUTING AND INFORMATICS**

DEPARTMENT OF SOFTWARE ENGINEERING

QUALIFICATION: BACHELOR OF COMPUTER SCIENCE	E, BACHELOR OF INFORMATICS
QUALIFICATION CODE: 07BCMS, 07BAIT	LEVEL: 5
COURSE: INTRODUCTION TO COMPUTING	COURSE CODE: ICG511S
DATE: JUNE 2024	PAPER: THEORY
DURATION: 3 HRS	<b>MARKS:</b> 75

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER				
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## THIS QUESTION PAPER CONSISTS OF 8 PAGES

(Including this front page)

#### **INSTRUCTIONS TO STUDENTS**

- 1. Read all the questions, passages, scenarios, etc., carefully before answering.
- 2. Answer all the questions.
- 3. Number each answer clearly and correctly.
- 4. Write neatly and legibly.
- 5. Making use of any crib notes may lead to disqualification and disciplinary action.
- 6. Use the allocated marks as a guideline when answering questions.
- 7. Looking at other students' work is strictly prohibited.

- Answer all the questions in the provided booklet.
- The section consists of 10 questions.
- 1. Which of the following variable naming convention is NOT correct. [1 Mark]
  - A. myvehicle
  - B. My Vehicle
  - C. myVehicle
  - D. my\_vehicle
- 2. The process of assigning a variable its first value is known as. [1 Mark]
  - A. Assignment
  - B. Declaration
  - C. Initialisation
  - D. Incrementation
- 3. Which of the following statements is correct. [1 Mark]
  - A. a[] = {'a', 'c', '2', "d"}
  - B. a[] = {"a", "c", '2', "d"}
  - C. a[] = {'a', 'c', '2', 'd'}
  - D. a[] = {'a', 'c', '2', 1}

4.	What is	the output of the following function.	[1 Mark]	
		itart		
		add (2, 4)		
		End		
		il.		
		add (a, b) {		
		b = 2		
		c = a+ b		
		Display c		
	A.	6		
	B.	4		
	C.			
	D.	7		
5.	The sn	allest group of tasks or operations witl	n a single purpose are known as.	[1 Mark]
		Loops		
		Global scope		
		Cohesion		
	D.	Functions		
6.	. A varia	ble behaves like the value it stores. [1	l Mark]	
	A.	True		
	В.	False		

7. If a = 7, b = 2, what will the following expression evaluate to. [1 Mark]
a != b AND a < 2
A. True
B. False
8. A WHILE loop and a DO - WHILE loop are both leading decision loops. [1 Mark]
A. True
B. False
9. An index is used to access an element in an array. [1 Mark]
A. True
B. False
10. A global variable is a variable that is declared inside a function and is accessible to al functions. [1 Mark]
A. True
B. False
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- Answer all the questions in the provided booklet.
- The section consists of 7 questions.
- 1. Re-write the following DO WHILE loop using a WHILE loop. [5 Marks]

```
count = 20
DO

IF(count > 30) THEN

Display count

ENDIF

count = count + 1

WHILE (count < 50)

ENDDO
```

2. Write a pseudocode that will help a user at NUST to determine whether the student has passed the ICG511S course or not. The program should accept the student's name, the semester mark, and the examination mark, then calculate the final mark. The program should then determine whether the student has passed or not. The program should display the student's name and the final mark to the screen. Use correct variable naming convention in your pseudocode.

#### The decision is made based on the following criteria:

- If the final mark is 50 percent and above, and the examination mark is 40 percent and above, then the student has passed. The program should display "Pass", if the student has passed, otherwise, it should display "Fail".
- If the final mark is 50 percent and above, but the examination mark is less than 40 percent, then the student has failed. The program should display "Fail. Sub minimum not obtained."

Below is the formula to calculate the final mark.

Final Mark = (Semester Mark \* 0.4) + (Examination Mark \* 0.6)

- a. Identify the inputs and outputs in the problem above. [5 Marks]
- b. Write a complete pseudocode for the problem above. [9 Marks]
- Given the array below,

- a. Write a pseudocode to display the elements from index 2 to index 4 in the array above. [4 Marks]
- 4. Write a pseudocode that will count the positive and negative numbers that are received as input from the user. The program should allow the user to enter 10 numbers in total (positive and negative) continuously. The count of positive numbers and the count of negative numbers should then be displayed to the screen. Use a **WHILE** loop for your solution. [8 Marks]
- 5. Convert the following Linear IF Statement to a Case Structure pseudocode. [5 Marks]

Start

Prompt user for the level in algorithms

Get level

```
userLevel = "Intermediate"
          ELSE IF (level == 3) THEN
                 userLevel = "Expert"
          ELSE
                 userLevel = "Invalid level"
               ENDIF
            ENDIF
          ENDIF
          DISPLAY userLevel
   End
6. Convert the following pseudocode into a flowchart. [9 Marks]
          Start
              Prompt for language code
              Get languageCode
              IF(languageCode == 'E') THEN
                    DISPLAY "You have chosen English."
              ELSE IF(languageCode == 'A') THEN
                         DISPLAY "You have chosen Afrikaans."
              ELSE IF(languageCode == 'O') THEN
                         DISPLAY "You have chosen Otjiherero."
               ELSE
                    DISPLAY "Invalid choice."
                   ENDIF
                 ENDIF
                 ENDIF
               ENDIF
           End
```

7. Create a function named **lowestMark()**, that receives two arrays as parameters and return and display the name of the student with the lowest mark. Your program should allow the user to enter the names of 10 students and their test marks and store them in two separate arrays. One array is for the student's name, and the other array is for the student's test mark. Your solution must include a function call. **[20 Marks]**