



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY OF COMMERCE, HUMAN SCIENCES AND EDUCATION

DEPARTMENT OF COMMUNICATION AND LANGUAGES

QUALIFICATION: BACHELOR OF ENGLISH AND LINGUISTICS	
QUALIFICATION CODE: 07BAEN	LEVEL: 7
COURSE CODE: ESY611S	COURSE NAME: ENGLISH SYNTAX
SESSION: JANUARY 2024	PAPER: THEORY
DURATION: 3 HOURS	MARKS: 100

SECOND OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	Ms L. Perestrelo
MODERATOR:	Dr. C. Sibalatani

INSTRUCTIONS	
<ol style="list-style-type: none">1. Answer ALL the questions.2. Write clearly and neatly.3. Number the answers clearly.	

PERMISSIBLE MATERIALS

1. Examination paper
2. Examination script

THIS QUESTION PAPER CONSISTS OF 3 PAGES (Including this front page)

Question 1

Compare and contrast the following types of grammar: Descriptive, Prescriptive, Generative, and Functional. Provide detailed explanations for each type. (15)

Question 2

Syntax interacts with various linguistic levels to form meaning. Discuss the relationship between Syntax and the following levels of language analysis, highlighting how they work together in sentence formation:

- (a) Morphology (10)
- (b) Phonology (10)
- (c) Semantics (10)

Question 3

Analyze the sentence below by drawing a tree diagram and labeling each part according to phrase structure rules: (10)

A group of musicians performed at the concert last night.

Question 4

The following passage contains multiple comma splices and run-on sentences. Identify and correct five sentence errors by rewriting the passage. For each error, provide an explanation of why the original construction is incorrect and how the correction enhances the structure and clarity of the passage. (10)

As the clock struck midnight, the party was still in full swing, people were laughing and dancing everywhere. Sarah decided it was time to leave she had work in the morning, she slipped on her coat and grabbed her bag. Outside, the air was cold and crisp, she took a deep breath and started walking to her car. Suddenly, she heard a loud noise, it sounded like something had fallen. Curious, she turned around, and she saw a tree branch had snapped in the wind, it was then that she realized how strong the storm had become.

Question 5

Compare and contrast Universal Grammar and Specific Grammar, providing detailed explanations of each. (10)

Question 6

Write a detailed essay identifying five types of English phrases. For each type of phrase, provide your own sentence to illustrate it. (25)

END OF QUESTION PAPER