

FACULTY OF ENGINEERING AND THE BUILT ENVIRONMENT

DEPARTMENT OF ARCHITECTURE, PLANNING AND CONSTRUCTION

| QUALIFICATION: BACHELOR OF REGIONAL AND RURAL DEVELOPMENT | | | | | |
|---|------------------------------|--|--|--|--|
| QUALIFICATION CODE: 07BRAR | NQF LEVEL: 5 | | | | |
| COURSE CODE: PTY510S | COURSE NAME: PLANNING THEORY | | | | |
| DATE: JUNE 2024 | PAPER: THEORY | | | | |
| DURATION: 3 HOURS | MARKS: 100 | | | | |

| | FIRST OPPORTUNITY EXAMINATION QUESTION PAPER | |
|-----------|--|--|
| EXAMINER | Mr AC Harris | |
| MODERATOR | Ms GB van Rooi | |

INSTRUCTIONS:

- 1. Answer ALL the questions.
- 2. Read all the questions carefully before answering.
- 3. Number the answers clearly and legibly.

THIS QUESTION PAPER CONSISTS OF 4 PAGES (Including this front page)

Question 1

All planning involves a sequential process which can be conceptualised into a number of stages.

| (a) | Provi | de the sequence of stages. | (6) |
|-----|-------|---|------|
| (b) | Brief | ly make a distinction between the following types of regional planning: | |
| | i. | Allocative and innovative planning | (2) |
| | ii. | Indicative and imperative planning | (2) |
| | | | [10] |

Question 2

Planning theory can be grouped into three intricately connected categories.

| (a) | Name and describe the three categories of planning theory to illustrate the differences a | nd |
|-----|---|------|
| | relations among them. | (12) |
| (b) | Briefly explain what is meant by the radical planning tradition. | (4) |
| | | [16] |

Question 3

Identify and briefly explain the three core values for understanding the inner meaning of development.

| | | | | | | | | | | | | | [(| 5] |
|--|--|--|--|--|--|--|--|--|--|--|--|--|----|----|
| | | | | | | | | | | | | | | |

Question 4

Rostow's linear-stages of economic development model highlights the need for investment for takeoff e.g. the importance of savings and investment in education.

| (a) | Briefly discuss limitations and criticism that this model receives. | (6) |
|-----|---|-----|
| (b) | Provide eight characteristics of the Developmental State. | (8) |

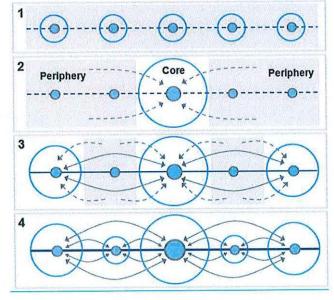
[14]

(3)

Question 5

In 1966 John Friedmann developed the core-periphery four-stage model as a representation of the emergence of regional development.

- (a) Elaborate what is meant by spread effects.
- (b) Friedmann proposed to divide the global economy into four main regions. Explain what you understand by a downward transition region. (4)
- (c) Identify and describe the following stages of development of regions shown in the figure below:



| ^ | 4 |
|----------|-------|
| Stage | T |
| | Stage |

(4)

ii. Stage 3

(4)

(d) The Growth Pole Theory has been valued as a policy tool in regional planning, even if it has its limitations. Explain the concepts of leading industries and propulsive firms.
(6)

[21]

Question 6

Garner (1967) believes the assumption of order rests on six principles for most models of regional spatial structure.

| (a) | Briefly explain the six principles. | (6) |
|-----|---|-----|
| (b) | Explain the fundamental Central Place Theory concepts of threshold and range. | (4) |

Planning Theory

PTY510S

| (c) | Describe how August Lösch expanded on Walter Christaller's Central Place Theory. | (4) |
|-----|---|------|
| | | [14] |
| Que | stion 7 | |
| (a) | Briefly explain four types of information required when compiling the manual scalogram. | (4) |
| (b) | Outline five potential uses of the scalogram in regional planning. | (5) |
| | | [9] |
| | | |

Question 8

Briefly elaborate five benefits of Integrated Development Planning.

[10]

TOTAL = 100



Page 4 of 4