



PAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF TECHNICAL, VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION : DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING : TRAINER	
QUALIFICATION CODE: 06DTVT	LEVEL: 6
COURSE CODE: PDP610S	COURSE NAME: PROFESSIONAL DEVELOPMENT AND PRACTICE
SESSION: JUNE 2024	PAPER: 1
DURATION: 3 HOURS	MARKS: 100

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	Prof Noel Kufaine
MODERATOR:	Ms Helena Udjombala

INSTRUCTIONS
<ol style="list-style-type: none">1. Answer ALL the questions.2. Read all the questions carefully before answering.3. Number the answers clearly.

THIS QUESTION PAPER CONSIST OF 2 PAGES – INCLUDING COVER PAGE

1. Formal and informal activities can achieve Professional development and practice. There are different ways of implementing professional development. Indicate from the list below whether the ways indicated are true or false. **(20 marks)**

- a. Seminar/workshop **(2 marks)**
- b. Professional practice **(2 marks)**
- c. Participation in a network **(2 marks)**
- d. Engaging in informal dialogue **(2 marks)**
- e. Code of Practice **(2 marks)**
- f. Professional standards **(2 marks)**
- g. Reading professional literature **(2 marks)**
- h. Peer observation **(2 marks)**
- i. Collaborative research **(2 marks)**
- j. Training needs analysis **(2 marks)**

2. Professional development and practices have benefits. Describe five benefits each, to an individual and an organisation. **(20 marks)**

3. Professional development and practice for educators has different benefits: describe five professional development benefits to a teacher **(20 marks)**

4. Describe using relevant examples how the following training needs analysis can be achieved: **(20 marks)**

- a. Personal needs analysis. **(10 marks)**
- b. Task needs analysis. **(10 marks)**

5. Professional development implementation experience different challenges and barriers; describe using examples five professional development barriers. **(20 marks)**

(END OF PAPER)