



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY OF COMMERCE, HUMAN SCIENCES AND EDUCATION

DEPARTMENT OF TECHNICAL, VOCATIONAL EDUCATION AND TRAINING

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| QUALIFICATION : DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING : MANAGEMENT | |
| QUALIFICATION CODE: 06DTVT | LEVEL: 6 |
| COURSE CODE: PDT610S | COURSE NAME: POLICY DEVELOPMENT |
| SESSION: JULY 2024 | PAPER: THEORY (PAPER 1) |
| DURATION: 3 HOURS | MARKS: 100 |

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| SECOND OPPORTUNITY EXAMINATION QUESTION PAPER | |
| EXAMINER(S) | DR. N. SISINYZE |
| MODERATOR: | MRS. C. MARITSHANE |

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| INSTRUCTIONS | |
| <ol style="list-style-type: none">1. Answer ALL the questions.2. Read the questions carefully before answering.3. Number the answers clearly.4. Please ensure that your writing is legible, neat, and presentable | |

THIS QUESTION PAPER CONSISTS OF 3 PAGES (Including this front page)

QUESTION 1**[38]**

- 1.1 Define the following concepts. (4)
- a. Policy based evidence
 - b. Policy analysis
- 1.2. Mention at least **six (6)** key capabilities of policy analysts. (6)
- 1.3 Describe the roles of Trade unions and workers' organizations in implementing the Namibia National TVET Policy. (6)
- 1.4 The Ministry of Higher Education, Training and Innovation (MHETI) recognises the diversity and complexity of the TVET sector and, based on that understanding, the implementation of TVET policy shall be aligned with other stakeholders. Mention at least **six (6)** key stakeholders in implementing the National TVET policy in Namibia (6)
- 1.5 Name and explain the **four (4)** different types of policies. (8)
- 1.6 Outline **eight (8)** characteristics of a good policy (8)

QUESTION 2**[32]**

- 2.1 Study the following table specifying various sectors, Identify and describe at least **one (1)** policy under each sector that is relevant to the Namibia's National TVET policy. (10)

| Sector | Policies |
|---------------------------------------------------------------------|----------|
| Ministry of Home Affairs, Immigration, Safety and Security | |
| Ministry of Higher Education, Technology and Innovation | |
| Ministry of Mines and Energy | |
| Office of the Prime Minister | |
| Ministry of Gender Equality, Poverty Eradication and Social Welfare | |

- 2.2. Explain the **five (5)** main phases of the policy cycle. (10)
- 2.3. Explain in details reasons why policies are vital for the effective management and governance of TVET (12)

QUESTION 3

[30]

3.1. Discuss in details the significance of policy analysis in Technical and Vocational Education and Training (TVET) policy (14)

3.2. The government sees the TVET sector as a key part of the solution to a myriad of challenges, including poor growth, poverty, inequalities and youth unemployment. In addressing the challenges confronting the TVET sector, a number of guiding Principles are to be upheld. Explain in detail, the guiding principles of the Namibia National TVET policy (16)

TOTAL: [100]
END OF PAPER
