



NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMERCE, HUMAN SCIENCES AND EDUCATION

DEPARTMENT OF DEPARTMENT OF COMMUNICATION AND LANGUAGES

QUALIFICATION : BACHELOR OF ENGLISH (HONORS)	
QUALIFICATION CODE: 8BHEN	LEVEL: 8
COURSE CODE: CTL 821S	COURSE NAME: CONTRASTIVE LINGUISTICS
SESSION: NOVEMBER 2024	PAPER: THEORY (PAPER 1)
DURATION: 3 HOURS	MARKS: 100

FIRST OPPORTUNITY EXAMINATION PAPER	
EXAMINER(S)	MS. T KAVIHUHA
MODERATOR:	PROF. COLLEN SABAO

INSTRUCTIONS
<ol style="list-style-type: none">1. Answer ALL the questions.2. Read all the questions carefully before answering.3. Number the answers clearly

THIS QUESTION PAPER CONSISTS OF 3 PAGES (Including this front page)

GENERAL INSTRUCTION: This comprehensive examination paper has four questions. Read the instructions in each question carefully before answering the question.

Question 1:

[12Marks]

1.1 Define the following terms:

A) Applied linguistics (1)

B) Fossilisation (1)

1.2 Decide whether the following statements are true or false

A) The difficulty in mastering certain structures in a second language (L2) depends on the differences between the learners' mother tongue (L1) and the language (L2) they are trying to learn. (2)

B) Transformational Generative Grammar is credited by Noam Chomsky? (2)

C) The primary concern of generative phonology is the development of the rules that will deal with the pronounceability of the strings 'generated' by the syntactic component of the grammar. (2)

D) Classical phonology is preoccupied with phonemicising, while generative phonology is not concerned with the generation of rules that apply to the phonemic level of representation to yield the phonetic level of representation. (2)

E) Error analysis can deal effectively with production and not with reception. (2)

Question 2: Provide brief answers to the following questions:

[6Marks]

3.1 In which two areas of interest is contrastive linguistics connected to applied linguistics? (2)

3.2. Identify 4 descriptive linguistic groupings of the categories of grammar. (4)

Question 3: Differentiate between the following terms:

[12Marks]

2.1. Particularists and generalists (4)

2.2. Error and mistake (4)

2.3. Diachronic and synchronic approaches as sciences of language (4)

Question 4:

[70 Marks]

4.1. Explain the relationship between applied linguistics, second language learning and contrastive linguistics. (10)

4.2. Tarone et al. (2001) state that there are four characteristics or observable facts of the Inter Language theory. Briefly discuss these characteristics (20)

4.2. Write an essay (of max 250 words) explaining the historical development of Contrastive Analysis. **(20Marks: 15 content and 5 language)** (20)

4.3. Write an essay explaining the limitations of error analysis. (20)

[The End]