



PAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF TECHNICAL, VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION: BACHELOR IN EDUCATION IN EDUCATIONAL PLANNING AND ADMINISTRATIVE HONOURS	
QUALIFICATION CODE: 08BEPH	LEVEL: 8
COURSE CODE: ESP820S	COURSE NAME: EDUCATIONAL SYSTEMS PLANNING AND ANALYSIS
SESSION: DECEMBER 2025	PAPER: 1
DURATION: 3 HOURS	MARKS: 100

SECOND OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	MR. KAMWI SUBASUBANI
MODERATOR:	DR. TADEUS SHIKUKUMWA

INSTRUCTIONS
<ol style="list-style-type: none">1. Answer ALL the questions.2. Read all the questions carefully before answering.3. Number the answers clearly

THIS QUESTION PAPER CONSISTS OF 2 PAGES (Including this front page)

Section A. Please indicate whether the following statements are True or False. (1 mark)

1. Education: the process of acquiring knowledge, skills, values, and understanding.
2. Planning is a detailed examination of anything complex to understand its nature or to determine its essential features.
3. A System is the process of acquiring knowledge, skills, values, and understanding through various means, including formal instruction, self-directed learning, and practical experience.
4. Traditional Thinking is like Linear Thinking.
5. Traditional Thinking focuses on the process.
6. Traditional Thinking tends to think technically about problems.
7. Traditional Thinking seeks to understand potential causes and the dynamic factors that might be at play.
8. Perennialists believe that the focus of education should be the ideas that have lasted over centuries.
9. Social reconstructionism is a philosophy that emphasises the addressing of social questions and a quest to create a better society and worldwide democracy.
10. Formal models assume that organisations determine policy and make decisions through a process of discussion leading to consensus.

Sub-total=10 marks

Section B: Short answer questions

1. Of the six accelerators for scale-up educational improvement, discuss any four accelerators that have not been successful in playing their role in Namibia's education system. Provide practical examples to support your answers. (20 marks)

Section C: Essay questions

1. With the use of a practical example, develop an education system that follows the Collegial Model of Education Management. Your answer should include the main assumptions, main features, as well as limitations of the Collegial Model of Education Management. (40 marks)
2. There are many challenges to education systems. In your opinion, which challenge is the biggest obstacle to Namibia's education system, and how are you going to resolve it? (30 marks)

Sub-total=70 marks

Total: 100 marks