



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY OF COMMERCE, HUMAN SCIENCES AND EDUCATION

DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION: DIPLOMA IN VOCATIONAL EDUCATION AND TRAINING: MANAGEMENT	
QUALIFICATION CODE: 06DTVM	LEVEL: 6
COURSE CODE: BMT620S	COURSE NAME: BUDGET AND ASSET MANAGEMENT
SESSION: JANUARY 2023	PAPER: 2
DURATION: 3 HOURS	MARKS: 100

SECOND OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	Dr Godfrey Tubaundule
MODERATOR:	Mr Benhardt Kauteza

INSTRUCTIONS
<ol style="list-style-type: none">1. Answer ALL the questions.2. Read all the questions carefully before answering.3. Number the answers clearly.

THIS QUESTION PAPER CONSISTS OF 2 PAGES (Including this front page)

QUESTION 1

Identify and provide a summary overview of any **FOUR** key principles and regulations outlined in the Public Procurement Amendment Act No. 3 of 2022 that govern the acquisition of assets by public institutions such as your TVET centre. Provide **TWO** examples to support your answer. **(25)**

QUESTION 2

Describe **FOUR** key asset management strategies that your institution can implement to optimise the use of assets and support your centre's educational mission. Provide **TWO** real-world examples to illustrate how you might successfully implement these strategies in you TVET centre. **(25)**

QUESTION 3

Explain any **FOUR** key arrangements and procedures involved in the procurement and supply of assets to your TVET centre. Provide specific examples of how these arrangements and procedures have ensured the effective supply of assets to support programmes in your centre. **(25)**

QUESTION 4

Briefly explain the **FOUR** stages of the budget negotiating process within an educational institution, such as your TVET centre. Describe the key stages involved, including budget planning, proposal submission, negotiation meetings, and final approval. Provide specific examples to support your answer. **(25)**

TOTAL: 100