



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY NAME: COMMERCE, HUMAN SCIENCES AND EDUCATION

DEPARTMENT NAME: COMMUNICATION AND LANGUAGES

QUALIFICATION: BACHELOR OF ENGLISH AND LINGUISTICS HONOURS	
QUALIFICATION CODE: 08BENH	LEVEL: 8
COURSE: LANGUAGE POLICY AND PLANNING	COURSE CODE: LPP821S
SESSION: JANUARY 2023	PAPER: THEORY
DURATION: 3 HOURS	MARKS: 75

SECOND OPPORTUNITY/SUPPLEMENTARY EXAMINATION QUESTION PAPER	
EXAMINERS	Dr. A. Hautemo Ms. A. Nghikembua
MODERATOR	Dr. A. Simataa

INSTRUCTIONS
1. Answer THREE questions. 2. Write clearly and neatly. 3. Number the answers clearly.

THIS EXAMINATION PAPER CONSISTS OF 3 PAGES
(Including this front page)

Section A

This section consists of one compulsory question.

Question 1

[25 marks]

According to Holmes (2008), there are four steps in language planning. Discuss each step as shown below:

- (a) Selection (100 words)
- (b) Codification (100 words)
- (c) Elaboration (100 words)
- (d) Implementation (100 words)

Section B

This section consists of four questions. Answer any *two* questions.

QUESTION 1

[25 marks]

“Mother tongue education – or its denial – is one of the most important issues in language policy and language education.”

Discuss the relevance of this statement with reference to the language policy for schools in Namibia.

QUESTION 2

[25 marks]

Explain the meaning of each of the following goals of Language Policy and Planning. Write about 150 words on each one of them.

- 1.1 Language shift
- 1.2 Language revitalisation

QUESTION 3

[25 marks]

One of the main focal points of Language planning is corpus planning. Explain in detail, what corpus planning is. Provide relevant examples.

QUESTION 4

[25 marks]

4.1 "Language is an asset and primary instrument of human communication. It gives a sense of identity to an individual, as well as social group." In light of this statement, discuss the following aspects:

- a) Language as a human right
- b) Language as a resource

Total marks [75]

End of Examination



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