

## **TAMIBIA UNIVERSITY**OF SCIENCE AND TECHNOLOGY

## FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

## DEPARTMENT OF TECHNICAL, VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: MANAGEMENT	
QUALIFICATION CODE: 06DTVM	LEVEL: 6
COURSE CODE: PMV 630S	COURSE NAME: Project Management in VET
SESSION: November 2023	PAPER: 1
DURATION: 3 Hours	MARKS: 100

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER		
EXAMINER(S)	Prof Noel Kufaine	
MODERATOR:	Ms Helena Udjombala	

INSTRUCTIONS		
1.	Answer ALL the questions.	
2.	Read all the questions carefully before answering.	
3.	Number the answers clearly	
THIS QUESTION	PAPER CONSIST OF 2 PAGES – INCLUDING THE COVER PAGE	

- 1. Project management involves project activities monitoring and evaluation; Briefly describe the difference between project monitoring and project evaluation (10)
- 2. Project management involves project activities monitoring and evaluation Define and describe the five advantages or importance of monitoring and Evaluation (20)
- 3. Project management in TVET course introduced us to several concepts and terms. As a means of demonstrating your understanding about project management in TVET, in your own words define and describe the following terms and concepts. (20)
  - a. Task management
  - b. Work Breakdown Structure (WBS)
  - c. Activity Definition
  - d. Activity Sequencing
  - e. Contingency Planning
  - f. Status Meetings
  - g. Schedule Compression
  - h. Variance Analysis
  - i. Resource Levelling
  - j. Task separation
- 4. Teaching is one of the main activities in TVET institutions; Describe teaching activities using the following project lifecycle stages; initiation, planning, execution, monitoring and control, and closure. (30)
- Curriculum development is a complex process, and it often faces various challenges during execution; As a project manager describe with specific examples how you will mitigate the following challenges: (20)
- a. Technology change
- b. Ensuring that the curriculum aligns with current industry practices and demands.
- c. Addressing the diverse needs, backgrounds, and abilities of TVET students.
- d. Limited resources for curriculum development,
- e. Meeting accreditation standards.

**END OF PAPER**