



**NAMIBIA UNIVERSITY**  
**OF SCIENCE AND TECHNOLOGY**  
**FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION**

**DEPARTMENT OF TECHNICAL, VOCATIONAL EDUCATION AND TRAINING**

<b>QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: TRAINER</b>	
<b>QUALIFICATION CODE: 06DTVT</b>	<b>LEVEL: 6</b>
<b>COURSE CODE: HTV510S</b>	<b>COURSE NAME: HISTORY OF TVET</b>
<b>SESSION: JUNE 2025</b>	<b>PAPER: 1</b>
<b>DURATION: 3 HOURS</b>	<b>MARKS: 100</b>

<b>FIRST OPPORTUNITY EXAMINATION QUESTION PAPER</b>	
<b>EXAMINER(S)</b>	<b>MR DM MATEU</b>
<b>MODERATOR:</b>	<b>MRS J. EISEB</b>

<b>INSTRUCTIONS</b>
<ol style="list-style-type: none"><li>1. Answer ALL the questions.</li><li>2. Read all the questions carefully before answering.</li><li>3. Number the answers clearly.</li></ol>

**THIS QUESTION PAPER CONSISTS OF \_2\_ PAGES (Including this front page)**

**QUESTION 1**

**[TOTAL:20 MARKS]**

- A. Explain the eight objectives of TVET in Namibia as outlined in the 5<sup>th</sup> National Development Plan (NDP5) (2 Marks each)
- B. Discuss four (4) elements that constitute Unit. (1 Mark each)

**QUESTION 2**

**[TOTAL:10 MARKS]**

- A. Discuss any five advantages of apprenticeship with reference to a particular trade. (2 Marks each)

**QUESTION 3**

**[TOTAL:20 MARKS]**

- A. NTA was formed by the act of parliament in 2008. Discuss any ten responsibilities of NTA on TVET in Namibia. (2 Marks each)

**QUESTION 4**

**[TOTAL: 50 MARKS]**

- A. Discuss any five (5) advantages and any five (5) disadvantages of Competence Based Education & Training. (2 Marks each)  
(Total 20 Marks)
- B. Compare Competence Based Education (CBET) and the traditional method of training by illustrating five points on each. (1 Mark each)  
(Total: 10 Marks)
- C. The TVET sector has faced severe challenges in the Namibian societies today. Briefly discuss five (5) challenges within the TVET sector in Namibia and five (5) proposed policy interventions as proposed by Lukonga et al (2018). (2 Marks each)  
(Total: 20 Marks)

**[100 MARKS]**

**THE END**