



**PAMIBIA UNIVERSITY**  
**OF SCIENCE AND TECHNOLOGY**  
**FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION**

**DEPARTMENT OF TECHNICAL, VOCATIONAL EDUCATION AND TRAINING**

<b>QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: TRAINER</b>	
<b>QUALIFICATION CODE: 06DTVT</b>	<b>LEVEL: 6</b>
<b>COURSE CODE: HTV510S</b>	<b>COURSE NAME: HISTORY OF TVET</b>
<b>SESSION: JULY 2025</b>	<b>PAPER: 2</b>
<b>DURATION: 3 HOURS</b>	<b>MARKS: 100</b>

<b>SECOND OPPORTUNITY EXAMINATION QUESTION PAPER</b>	
<b>EXAMINER(S)</b>	<b>MR DM MATEU</b>
<b>MODERATOR:</b>	<b>MRS J. EISEB</b>

<b>INSTRUCTIONS</b>
<ol style="list-style-type: none"><li>1. Answer ALL the questions.</li><li>2. Read all the questions carefully before answering.</li><li>3. Number the answers clearly.</li></ol>

**THIS QUESTION PAPER CONSISTS OF 3 PAGES (Including this front page)**

**QUESTION 1**

**[TOTAL:20 MARKS]**

- A. Define the following terms
- I. Unit standards
  - II. Apprenticeship
  - III. Competence Based Education and Training (CBET)
  - IV. Technical, vocational Education and Training
  - V. Journeyman
- (2X5=10)
- B. Discuss five government implantation plans of TVET
- (2X5=10)

**QUESTION 2**

**[TOTAL: 20 Marks]**

- A. Discuss five (5) roles of Namibia Training Authority (NTA) in implementation and management of TVET in Namibia.
- (2X5=10)
- B. Differentiate with one example on each between formal, informal and non-formal TVET in Namibia.
- (6 Marks)
- C. Discuss the difference in the management of TVET between before independence and after independence.
- (4 Marks)

**QUESTION 3**

**[TOTAL:20 MARKS]**

- A. Explain the differences by giving five (5) example on each, between an academic field and Technical vocational education and training.
- (2 Marks each)

**QUESTION 4**

**[TOTAL:20 MARKS]**

Aspiration number six (6) of the African Union Agenda 2063 states that by the year 2063, Africa should be:

*“An Africa whose development is people-driven, relying on the potential of African people, especially its women and youth, and caring for children”*

- A. On one page long discuss how TVET will contribute in the attainment of this aspiration.
- (20 Marks)

**QUESTION 5**

**[TOTAL: 20 Marks]**

- A. Discuss any five (5) characteristics of the Russian system of Mechanical Art as a component that contributed to the evolution of TVET. (2X5=10)
- B. Discuss any five (5) initiatives of what we can do to make the TVET careers more attractive in the Namibian societies. (2X5=10)

**[100 MARKS]**  
**THE END**