



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: TRAINER	
QUALIFICATION CODE: 06DTVT	LEVEL: 6
COURSE CODE: PSL620S	COURSE NAME: PSYCHOLOGY OF LEARNING B
SESSION: NOVEMBER 2025	PAPER: 1
DURATION: 3 HOURS	MARKS: 100

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER	
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INSTRUCTIONS
<ol style="list-style-type: none">1. Answer ALL the questions.2. Read all the questions carefully before answering.3. Number the answers clearly.

THIS EXAMINATION QUESTION PAPER CONSISTS OF 5 PAGES (Including this front page)

Question 1

Read the following statements and indicate if they are true or false.

[10x1=10]

- 1) Inclusive education has its origins in human rights in 1958.
- 2) Society tends to exclude children with intellectual and developmental disabilities.
- 3) The UN has passed only one law protecting the rights of children with disabilities.
- 4) The Salamanca Statement and Framework for Action was the outcome of the meeting of 30 participants, 92 governments and 25 international organisations.
- 5) The Ministry of Education, Arts and Culture Strategic Plan calls for the exclusion of learners with disabilities from mainstream schools.
- 6) Learning disabilities are caused by neurological factors which alter the brain functions.
- 7) There are only fourteen (14) categories of learning disabilities.
- 8) A learning disability is cognitive disability.
- 9) The beliefs and cultural practices of the family can cause barriers for a person with disabilities.
- 10) The Dakar Framework for Action highlighted the importance of inclusive education.

Question 2

Match the content in Column A with the most appropriate option in Column B. Only list the number as in Column A and the letter as in Column B that matches it, e.g. 1 B.

[5x1=5]

Column A	Column B
1) Namibia's National Policy on Disability	a) 1989
2) The Presidential Commission on Education, Culture and Training	b) 1990
3) National Policy Options for Educationally Marginalised Children	c) 1997
4) UN Convention on the Rights of the Child	d) 1999
5) Jomtien World Declaration on Education for All	e) 2000

Question 3

In Unit 2, we discussed the importance of trainers to understand their trainees and their learning needs.

The table below summarises the *what, why, when* and *how* questions of trainees with disabilities. List only the missing information numbered 1-5; no need to draw the table. [5x2=10]

What	Why	When	How
Knowledge 1. (2) Attitude Needs Cognitive 2. (2) Affective Psychomotor	3. (2) Pay individual attention Promote individual attention Support personal development	Kolb’s experiential learning cycle Plan Do Reflect 4. (2) Different stages	5. (2) Self-assessment by trainees Survey Pre-asses

Question 4

In Unit 1, we focused on 16 key concepts that address inclusive education. One word which summarises a key concept is provided. Fill in the correct key concept that matches the word given below. For example, no provision = mainstream schools. [5x2=10]

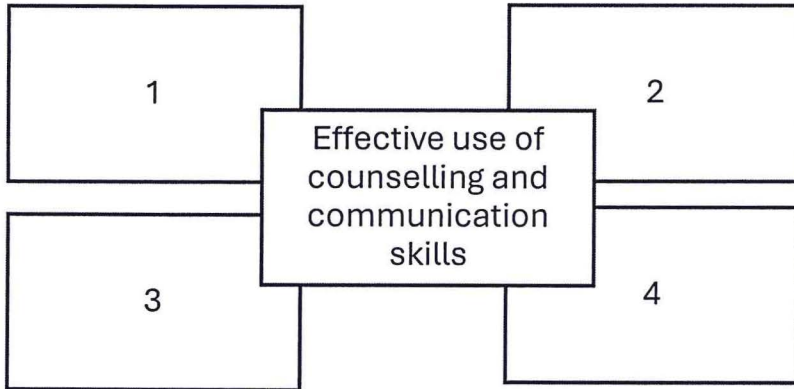
- 1) Ability (2)
- 2) Removal (2)
- 3) Institutions (2)
- 4) Link (2)
- 5) Fairness (2)

Question 5

There are numerous skills that you, as a counsellor of trainees with disabilities, will need to perform your counselling responsibilities. Name, briefly describe and provide an example of any four (4) counselling and communication skills. Ensure the example demonstrates how you will apply the specific skill with a trainee who has a disability. [(1 + 2 + 2) x 5 = 25]

Question 6

In Unit 3, we have discussed Kelly's (2017) four ways of how to use effective counselling and communication skills. Explain the four ways of effective counselling and communication skills. List the name, briefly describe and provide an example of how you will apply the effective strategy. [4x5=20]
(Name 1, explanation (1x2), example (2) = 5)



Question 7

There are many models of inclusive education. Name the two models we have discussed and provide four (4) aspects of each model. Draw the table and write your answers in it. **[2 x 10 = 20]**

Model 1: (2)	Model 2: (2)
(2)	(2)
(2)	(2)
(2)	(2)
(2)	(2)

THE END OF THE PAPER