



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION : DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING : TRAINER	
QUALIFICATION CODE: 06DTVT	LEVEL: 6
COURSE CODE: PSL620S	COURSE NAME: PSYCHOLOGY OF LEARNING B
SESSION: NOV 2023	PAPER: 1
DURATION: 3 HOURS	MARKS: 100

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	MS R. QUEST
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INSTRUCTIONS	
<ol style="list-style-type: none">1. Answer ALL the questions.2. Read all the questions carefully before answering.3. Number the answers clearly	

THIS QUESTION PAPER CONSISTS OF 3 PAGES (Including this front page)

1. Read the following statements about assessment in education. Indicate True if you agree with the statement and False if you do not agree. (10)

1.1 People with disabilities always need help to accomplish everyday activities.

1.2 The term "Inclusive education" is a process of strengthening the capacity of an education system to reach out to some learners/trainees.

1.3 Most people with disabilities cannot work.

1.4 By helping disabled learners and trainees, a trainer needs to acquire knowledge, skills, and attitudes in line with the curriculum.

1.5 Only a trained expert in counselling should handle counselling matters or issues in the educational context.

1.6 Learners/trainees with disabilities should be placed in front of the classroom to feel comfortable and benefit from classroom interactions.

1.7 Efficacy refers to peoples' beliefs and confidence to execute actions to attain a specific goal.

1.8 Introducing institutional change requires that only special schools should review their policies and practices to ensure that they meet the needs and aspirations of all learners with disabilities.

1.9 Real learning needs the inclusion of attitudes and competencies a trainee is expected to learn.

1.10 The vision of inclusive education in Namibia is for special children in Namibia to learn and participate in the education system.

2. Define the following concepts below that are relevant to the subject of inclusive education: (7 x 2 =14)

2.1 Equality

2.2 Equity

2.3 Human rights

2.4 Impairment

2.5 Learning support

2.6 Mainstream schools

2.7 Segregation

3. Match the Namibian framework, Council Act, Improved programme and strategic plan with a suitable declaration for inclusion education. Write the correct declaration next to the number. (5 x 2 =10)

DOMAIN	DECLARATION
3.1 Namibia Vision 2030: Policy Framework for Long-term National Development (2004).	They set programmes to address the key weaknesses in the education sector.
3.2 National Disability Council Act (2004).	They call for an accessible and equitable Inclusive Education System.
3.3 Education and Training Sector Improvement Programme (ETSIP) (2007).	They recognise the education and training system as the key to national growth and development.
3.4 Education Sector Policy for Orphans and Vulnerable Children (2008).	They create equal opportunities for persons with disabilities and ensure access to vocational, educational and employment training.
3.5 Ministry of Education Strategic Plan (2012-2017).	They promote policy for child-centred education and leadership in schools and regional education offices (including the head office).

4. Suppose you are the Head of the Department at one of the Vocational Training Centres (VTCs), what organisational factors can be a barrier to these trainees with disabilities joining the VTCs? (Provide at last 5 factors). (5 x 2 =10)
5. Why should institutions conduct assessments of their counselling and communications skills? Give five (5) reasons. (5 x 2 =10)
6. How do learners/trainees with disabilities communicate non-verbally with each other? Name only seven facts. (7 x 2=14)
7. How can the learning needs of trainees with disabilities be assessed? Name only four facts. (4 x 2 =8)
8. Counsellors help people to change or enhance their wellbeing. Therefore, we can conclude that counselling has numerous objectives. Name at least six objectives. (6 x 2 =12)
9. Name and explain any four basic counselling and communication skills for learners/trainees with disabilities. (4 x 3 =12)

[Total:100]
END OF PAPER