Faculty of Health, Natural Resources and Applied Sciences

School of Health Sciences

Department of Preventative Health Sciences

NAMIBIA

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QUALIFICATION: BACHELOR OF HUMAN NUTRITION	
QUALIFICATION CODE: 08BOHN	LEVEL: 6
COURSE: FOOD CHEMISTRY	COURSE CODE: FCH621S
DATE: NOVEMBER 2024	SESSION: 1
DURATION: 3 HOURS	MARKS: <b>100</b>

## FIRST OPPORTUNITY EXAMINATION: QUESTION PAPER

**EXAMINER:** 

MR. ERICK NATANGWE UUKULE

**MODERATOR:** 

MS. FIINA K. NAMUKWAMBI

# **INSTRUCTIONS:**

- 1. Answer all questions on the separate answer sheet.
- 2. Please write neatly and legibly.
- 3. Do not use the left side margin of the exam paper. This must be allowed for the examiner.
- 4. No books, notes and other additional aids are allowed.
- 5. Mark all answers clearly with their respective question numbers.

### **PERMISSIBLE MATERIALS:**

1. None

#### **ATTACHMENTS**

1. None

This question paper consists of 5 pages including this front page

### **QUESTION 1: MULTIPLE CHOICE QUESTIONS**

[10 MARKS]

Evaluate the statements in each numbered section and select the most appropriate answer or phrase from the given possibilities. Fill in the appropriate letter next to the number of the correct statement/phrase on your ANSWER SHEET.

[10]

- 1.1 Which of the following proteins is not a structural protein:
- A. Keratin.
- B. Collagen.
- C. Actin.
- D. Elastin.
- 1.2 Water activity is known to influence the rate of chemical reactions such as:
- A. Lipid oxidation.
- B. Non-enzymatic browning.
- C. Enzyme activity.
- D. All of the above.
- 1.3 Which of the following is not a type of non-polar lipids:
- A. Phospholipids.
- B. Waxes.
- C. Triacylglycerols.
- D. Cholesterols.
- 1.4 The disaccharide "maltose" is made up of the following sugar monomers:
- A. Glucose and Galactose.
- B. Glucose and Glucose.
- C. Glucose and Fructose.
- D. Glucose and Lactose.
- 1.5 Which of the following thermal processing technologies is not an example of moist heating:
- A. Frying.
- B. Steaming.
- C. Pasteurisation.
- D. Autoclaving.
- 1.6 From the list below, identify the pigment that serves as a precursor for Vitamin A:
- A. Carotenoids.
- B. Chlorophylls.
- C. Anthocyanins.
- D. Betalains.

- 1.7 Natural antioxidants include vitamins such as:
- A. Vitamins C and E
- B. Vitamins A and C
- C. Vitamins A and K
- D. Vitamins C and D
- 1.8 Hypervitaminosis is likely to be caused by:
- A. Vitamin A.
- B. Vitamin B<sub>3</sub>.
- C. Vitamin B<sub>9</sub>.
- D. Vitamin C.
- 1.9 Globular proteins are known to be:
- A. Insoluble in water.
- B. Long and narrow.
- C. More sensitive to changes in temperature and pH.
- D. Structural proteins.
- 1.10 Which of the following fatty acids is likely to have the lowest melting point in °C:
- A. C 4:0
- B. C 10:0
- C. C 16:1
- D. C 18:1

## **QUESTION 2: TRUE/FALSE QUESTIONS**

[10 MARKS]

Evaluate the statements and select whether the statement is true or false. Write the word 'True' or 'False' next to the corresponding number on your ANSWER SHEET.

[10]

- 2.1 The degradation of pectin is known to positively modify the texture of fruits.
- 2.2 Iron, iodine and Vitamin A deficiencies are the most common around the world.
- 2.3 Hygroscopic foods are able to easily lose moisture to their immediate environment, especially under humid conditions.
- 2.4 Physically entrapped water may result in a food product that has a high water activity.
- 2.5 Peptide, Ester and Glyosidic bonds are all formed through condensation reactions.
- 2.6 Enzymes speed up reactions by increasing a reaction's activation energy.
- 2.7 Minerals remain as ash after the combustion of plant and animal tissues.
- 2.8 A high moisture content is always indicative of high water activity.
- 2.9 Most bacterial species start thriving from a water activity of 0.91.
- 2.10 Stereoisomers have the same molecular formula but different structures.

Please answer ALL of the questions in this section.

QUES"	TION 3	(30 M/	ARKS)		
3.1	Defi	ne the following terms:			
	a) \	Water activity.	(3)		
	b) I	nteresterification.	(3)		
	c) i	Essential mineral.	(2)		
	d) I	Food additives	(3)		
	e) (	Gelatinisation	(3)		
3.2	As nu	utritionists, which aspects of food chemistry are we required to understand for			
	effec	ctive dietary interventions.	(3)		
3.3	State	e any four (4) major forces that stabilise protein structures.	(4)		
3.4	Discu	uss the different mechanisms that contribute to the allergenic properties of proteins.	(6)		
3.5	Expla	ain the impact of rapid denaturation on protein structure and function.	(3)		
QUES	TION 4	<u>4</u> (25 MA	RKS)		
4.1	Draw	the aliphatic structures of the following fatty acids:			
	a)	C18:2 $\Delta^{9,12}$	(3)		
	b)	C16:0	(2)		
	c)	C18:3 ω-3	(3)		
4.2	Hydr	ogenation makes lipids more solid at room temperature and improves their oxidative	9		
	stability. However, there are potential drawbacks. What health concerns should we keep				
	in mi	nd when practicing hydrogenation and how can these concerns be mitigated?	(4)		
4.3	After	a good harvest, Mr Erick is left with a lot of spinach that he could not sell at the ma	arket.		
	As such, he gets the idea to can the leftover spinach. However, after his first three canning				
	attempts, Mr Erick realises that his canned spinach was no longer green but had a pale yellow				
	colo	ur. Answer the following questions:			
	a)	Why is colour an important quality attribute of foods?	(3)		
	b)	What is the name of the pigment responsible for the colour of spinach?	(1)		
	c)	Describe the role of thermal processing in the loss of the spinach's green colour.	(3)		

	d)	Suggest three (3) ways by which Mr. Erick can retain the green colour of his canned	
		spinach.	(3)
4.4	Outli	ne the conditions that must be met before a Maillard reaction can take place.	(3)
QUESTION 5 (25 MAR			KS)
5.1	The N	Inistry of Health intends to initiate a food fortification campaign, however they are	
	unsur	re on the type of food to include in this campaign. How would you advice the Ministry	
	of He	alth in this regard?	(3)
5.2	The p	resence of inhibitors may affect the rate at which enzymes work. Differentiate	
	betw	een "competitive inhibitors" and "non-competitive inhibitors".	(4)
5.3	Highli	ght the four (4) main approaches to the study of food chemistry.	(4)
5.4	Name	e and describe the three categories used to classify starch based on its digestibility.	(6)
5.5	Discu	ss the impact of sugar on starch gelatinisation.	(4)
5.6	Outlin	ne any four (4) strategies used to minimise the formation of acrylamide in food.	(4)

- END OF QUESTION PAPER