



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: TRAINER	
QUALIFICATION CODE: 06DTVT	LEVEL: 6
COURSE CODE: PSL620S	COURSE NAME: PSYCHOLOGY OF LEARNING B
SESSION: JAN 2025	PAPER: 2
DURATION: 3 HOURS	MARKS: 100

SECOND OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	MS R. QUEST
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INSTRUCTIONS
<ol style="list-style-type: none">1. Answer ALL the questions.2. Read all the questions carefully before answering.3. Number the answers clearly

THIS QUESTION PAPER CONSISTS OF _3_ PAGES (Including this front page)

1. Define learning disability according to The National Disability Council Act (Act No. 26 of 2004) (4)
2. How does the Ministry of Education in Namibia define school counselling? Provide four facts. (4)
3. Differentiate between inclusive education and special education. (4)
4. Noessel (2003) said learner needs can be Cognitive, Social, Affective and Psychomotor. Choose the appropriate learner's need to correspond with the relevant behaviour. (8 x 2 = 16)
5. Match and provide the appropriate explain each main aim of the following National documents: (3 x 2 = 6)

1. Education and Training Sector Improvement Programme (ETSIP) (2007).	B. They promote policy for child-centred education and leadership in schools and regional education offices (including the head office).
2. Education Sector Policy for Orphans and Vulnerable Children (2008).	A. They set programmes to address the key weaknesses in the education sector.
3. Ministry of Education Strategic Plan (2012-2017).	C. They call for an accessible and equitable Inclusive Education System.

6. How do learners with disabilities communicate verbally with one another? Name only five facts. (5 x 2 = 10)
7. Name the three key areas of learning needs from Bradford VTS, 2020. Where do they refer to, respectively, and provide an example for each? (4 x 3 = 12)
8. Trainers should help their trainees to achieve their learning or educational needs. Why do teachers and trainers assess the needs of learners with disabilities? Provide four answers. (4 x 2 = 8)
9. The Ministry of Education Sector Policy on Inclusive Education identifies the following four broad barriers to inclusion widespread across Namibia's education system. Name and explain these broad barriers. (4 x 3 = 12)

10. Smith, Polloway, Patton and Dowdy (2018) said a learning disability is a cognitive disability.
Provide six (6) types of categories for learners with disabilities. (6 x 2 =12)

11. Name and explain any four basic counselling and communication skills for trainees with disabilities. (4 x 3 = 12)

[Total:100]
END OF PAPER