



**NAMIBIA UNIVERSITY**  
**OF SCIENCE AND TECHNOLOGY**  
**FACULTY OF COMMERCE, HUMAN SCIENCES & EDUCATION**

**DEPARTMENT OF COMMUNICATION AND LANGUAGES**

<b>QUALIFICATION:</b> BACHELOR OF ENGLISH AND LINGUISTICS	
<b>QUALIFICATION CODE:</b> 07BENL	<b>LEVEL:</b> 7
<b>COURSE:</b> THE STUDY OF SEMANTICS	<b>COURSE CODE:</b> SOS721S
<b>SESSION:</b> NOVEMBER 2022	<b>PAPER:</b> THEORY
<b>DURATION:</b> 3 HOURS	<b>MARKS:</b> 100

<b>FIRST OPPORTUNITY EXAMINATION QUESTION PAPER</b>	
<b>EXAMINERS</b>	<b>MSES. A. NGHIKEMBUA AND W. CLOETE</b>
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**THIS EXAMINATION QUESTION PAPER CONSISTS OF 4 PAGES**  
(Including this front page)

**INSTRUCTIONS**

1. Answer all the questions.
2. Write clearly and neatly.

**PERMISSIBLE MATERIALS**

1. Examination paper
2. Examination script

**Answer ALL QUESTIONS**

**Question 1**

**[Total Marks 25]**

1.1) With an example each, define the following terms:

- a) Semiotics [2]
- b) Hyponyms [2]
- c) Polysemy [2]
- d) Meronym [2]
- e) Semantic roles [2]

**Marks [10]**

1.2) Which homonyms have the following meaning?

- a) Angry/ the symbol of the Christian religion. [2]
- b) A traffic hold-up/ a fruit spread. [2]
- c) The outer skin of a tree/ the noise made by a dog. [2]
- d) An upright piece of wood/ to mail a letter. [2]
- e) A type of aircraft/ to shave and smooth a piece of wood. [2]

**Marks [10]**

1.3) Find a superordinate (hypernym) for each of the following groups of hyponyms:

- a) pea, beans, cabbage, onion, cauliflower: ..... [1]
- b) clover, pansy, daisy, primrose : ..... [1]
- c) bug, fly, moth, ant, bee, beetle: ..... [1]
- d) dog, cat, fish, plant: ..... [1]
- e) pen, pencil, eraser, book: ..... [1]

**Marks [5]**

**Question 2**

**[Total Marks 22]**

2.1) Give **two** examples of lexical and structural (sentence) ambiguous sentences. For **each** ambiguous sentence explain why it is ambiguous.

a) Lexical ambiguity [4]

b) Structural (sentence) ambiguity [4]

**Marks [8]**

2.2) Identify the underlined semantic roles displayed in the sentences below, then put them in the table with the appropriate heading. **Re-draw the table in your answer booklet.**

a) The knife opened the box. [2]

b) She opened the box. [2]

c) Mark hit the table. [2]

d) Carmela saw the eclipse with his binoculars. [2]

e) Alice gave Pavel a drink. [2]

f) She bought these flowers for Jason. [2]

g) Someone hacked the computer apart with an axe. [2]

Agent	Theme/patient	experiencer	beneficiary	instrument

**Marks [14]**

**Question 3**

**[Total Marks 23]**

3.1) Illustrate by drawing a tree diagram to show the semantic relation of the hyponymy given below.

- a) bug, dog, animal, insect, fish, bird, flea, eagle, eel, parrot, hound, living things, elephant, terrier

**Marks [8]**

3.2) Use binary (+ or -) to complete the table below to indicate the componential analysis of the category fruit. *Re-draw the table in your answer booklet.*

	<b>Edible/ seed-bearing</b>	<b>Of wood plant</b>	<b>Juicy</b>	<b>Sweet</b>	<b>Used as dessert</b>
Apple					
Strawberry					
Banana					
Lemon					
Tomato					
Olive					

**Marks [15]**

**Question 4**

**[Total Marks 30]**

Choose any **FOUR** of the functions of communication listed below and briefly discuss each. Provide *an example* for each.

- a) The context or referential function [6]
- b) The poetic function [6]
- c) The emotive or expressive function [6]
- d) The phatic function [6]
- e) The metalinguistic function [6]

**Marks [30]**

**Total marks for exam 100**

**End of Question Paper**