



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF TECHNICAL, VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: MANAGEMENT	
QUALIFICATION CODE: 06DTVM	LEVEL: 6
COURSE CODE: QMS610S	COURSE NAME: QUALITY MANAGEMENT SYSTEMS A
SESSION: JUNE 2025	PAPER: 1
DURATION: 3 HOURS	MARKS: 100

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	Ms LILIA M SHANINGWA
MODERATOR:	DR NICO SISINYIZE

INSTRUCTIONS	
1.	Answer ALL the questions.
2.	Read all the questions carefully before answering.
3.	Number the answers clearly
4.	Make sure your name and surname, question number and the date appears on the answer script.

THIS QUESTION PAPER CONSISTS OF _3_ PAGES (Including this front page

QUESTION 1

[9]

- 1.1 Name three (3) regulatory bodies which are mandated by the Namibian Parliament Acts to regulate Technical Vocational Education and Training (TVET) sector in Namibia?
(3)
- 1.2 Define Quality Management Systems and explain briefly the benefits of applying Quality Management Systems in the TVET field?
(6)

Question 2

[16]

- 2.1 Explain the difference between the history and the philosophy of Quality Management Systems in the TVET field?
(6)
- 2.2 List any five (5) of the Deming's 14 Points for Quality Management Systems and describe in your own words how each could be applied in the TVET field?
(10)

Question 3

[25]

The Namibian TVET system has put mechanisms and processes in place to uphold the quality of vocational education and training.

Explain in detail how will you apply quality assurance processes effectively to ensure that TVET programmes that are offered at your institution remain relevant, effective, and contribute to the job creation of graduates?

Question 4

[25]

Explain in your own words how TVET sector contributes to the realization of the Vision 2030 in Namibia? Give practical examples to support your explanations

Question 5

[25]

Namibia Qualifications Authority (NQA) had a media conference address and warned the public regarding the unregistered TVET institutions that are operating illegally in Namibia.

Discuss and analyse critically the impact of the unregistered TVET institutions on graduates considering the key implications of the legal and policies framework that are governing TVET in Namibia. Your answers should be based on development, access and quality of Technical Vocational Education and Training. Give practical examples to support your answers.

END OF PAPER

[100]