



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF TECHNICAL, VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: MANAGEMENT	
QUALIFICATION CODE: 06DTVM	LEVEL: 6
COURSE CODE: QMS610S	COURSE NAME: QUALITY MANAGEMENT SYSTEMS A
SESSION: JULY 2025	PAPER: 2
DURATION: 3 HOURS	MARKS: 100

SECOND OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	Ms LILIA M SHANINGWA
MODERATOR:	DR NICO SISINYIZE

<p style="text-align: center;">INSTRUCTIONS</p> <ol style="list-style-type: none">1. Answer ALL the questions.2. Read all the questions carefully before answering.3. Number the answers clearly4. Make sure your name and surname, question number and the date appears on the answer script.
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THIS QUESTION PAPER CONSISTS OF 3 PAGES (Including this front page)

Question 1 [5]

1.1 Name two (2) International Bodies that contribute to development, quality and standards of TVET programmes in Namibia? (2)

1.2 Explain in your own words the main aims of the three (3) Regulatory Bodies that are mandated by the Parliament Acts in regulating the TVET sector in Namibia? (3)

Question 2 [20]

Explain the difference between the quality compliance and quality control as the concepts of the Quality management systems and as a Manager, how can you apply quality compliance and control at your TVET centre? Give practical examples to support your explanation.

Question 3 [25]

Risk-Based Thinking is one of the ISO 9001 principles that can be applied in the TVET sector to identify potential risks that can affect the operational and success of the TVET Centre. List five (5) potential risks and explain in your own words how each could impact the operations and success of your workplace? Give practical examples to support your explanations.

Question 4 [25]

External Quality Assurance (EQA) agencies play a significant role to shape the operation of Technical Vocational Education and Training (TVET) institutions in Namibia.

As Manager of a newly established TVET centre, explain in detail how will you ensure that TVET programmes that are offered at your centre meet both national or international standards? Give practical examples to support your explanations.

Question 5

[25]

The National Council for Higher Education (NCHE) has put an effective monitoring and evaluation system in place and TVET institutions are being inspected after five years of their registration by the Regulatory Bodies in Nmaibia.

Discus the importance of Monitoring and Evaluating the TVET institutions after five years of the registration? Give practical examples to support your explanations

END OF PAPER

[100]