



PAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: TRAINER	
QUALIFICATION CODE: 06DTVT	LEVEL: 5
COURSE CODE: PSL510S	COURSE NAME: PSYCHOLOGY OF LEARNING A
SESSION: JULY 2025	PAPER: 2
DURATION: 3 HOURS	MARKS: 100

SECOND OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	MS R. QUEST
MODERATOR:	DR O. KACHEPA

INSTRUCTIONS
<ol style="list-style-type: none">1. Answer ALL the questions.2. Read all the questions carefully before answering.3. Number the answers clearly

THIS QUESTION PAPER CONSISTS OF _4_ PAGES (Including this front page)

Section A

1. Multiple Questions. Choose one correct answer. (10 x 1 =10)

- 1.1 Which of the following best describes Behaviorism in the classroom? (1)**
- a. Learning occurs through social interaction and collaboration.
 - b. Learning is reinforced through rewards and punishments.
 - c. Learning happens when students connect prior knowledge to new information.
 - d. Learning is entirely self-directed without any external influence.

- 1.2 Classical conditioning was invented by: (1)**
- a. Skinner
 - b. Ivan Pavlov
 - c. George Miller
 - d. All of the above

- 1.3 Which learning theory emphasises the role of memory, problem-solving, and mental processes? (1)**
- a. Behaviourism
 - b. Cognitivism
 - c. Social Constructivism
 - d. Humanism

- 1.4 Which theory is applied by a teacher encouraging students to work in groups to discuss and solve real-world problems? (1)**
- a. Behaviourism
 - b. Cognitivism
 - c. Social Constructivism
 - d. Connectivism

- 1.5 The order of Maslow's Hierarchy of Needs, from bottom to top, is: (1)**
- a. Safety, Esteem, Love, Self-Actualisation, Physiological
 - b. Physiological, Esteem, Love, Safety, Self-Actualisation
 - c. Physiological, Safety, Love, Esteem, Self-Actualisation
 - d. Physiological, Safety, Esteem, Love, Self-Actualisation

- 1.6 Which learning theory is most associated with personalised learning and self-actualisation? (1)**
- a. Cognitivism
 - b. Social Constructivism
 - c. Humanism
 - d. Connectivism

- 1.7 Which of the following statements best describes Connectivism? (1)**
- a. It focuses on conditioning and reinforcement.
 - b. It emphasises knowledge as being socially constructed.
 - c. It integrates technology and networked learning into education.

d. It is primarily based on teacher-centered instruction.

1.8 In Cognitivism, what is the role of a teacher? (1)

- a. To control student behaviour through rewards and punishments.
- b. To act as a facilitator who helps students process and organise information.
- c. To provide strict guidelines and expect memorisation.
- d. To allow students to learn only through trial and error.

1.9 Which of the following theories views learning as a natural process and a personal act to fulfil one's potential? (1)

- a. Humanist learning theory.
- b. Connectivist learning theory.
- c. Social constructivist learning theory.
- d. Cognitivist learning theory.

1.10 Humanism is viewed as (1)

- a. Natural process
- b. Personal act
- c. One's potential
- d. All of the above

Section B

2. Match the learning theory with the definition of learning. Write the learning theory with the correct definition of learning next to the number. (5 x 1= 5)

LEARNING THEORY	DEFINITION OF LEARNING
2.1 Behaviourist learning theory:	A. Learning is viewed as a natural process and a personal act to fulfil one's potential.
2.2 Cognitivist learning theory:	B. Learning is the level of development one can achieve with the assistance of others.
2.3 Social constructivist learning theory:	C. Learning is the ability to use and create network connections to find and share information to achieve one's learning goals.
2.4 Humanist learning theory:	D. Learning is an observable and measurable response to external stimuli.
2.5 Connectivist learning theory:	E. Learning occurs through the internal processing of information which involves re-organisation of the information received.

Section C

3. Ms Quest Ms Quest is a lecturer at the Namibia University of Science and Technology (NUST). She usually gives PSL510S activities and provides feedback on what the students' performed and where to focus for necessary changes. Name and explain the five different types of feedback discussed in the PSL510S discussions. (5 x 3 = 15)
4. Name and explain the six Bloom's Revised Taxonomy levels for the Cognitive Domain. (6 x 3 =18)
5. The Framework for interaction and Cognitive engagement occurs at 4 levels in the Connectivity Theory. Name and explain the four levels of interactions. (4 x 3 = 12)
6. Name and explain five types of Classroom Assessment Techniques (CATs) that trainees must use in the classroom. (5 x 3 =15)
7. The PSL510S students were provided with Gagnè nine-step events in the instruction framework for an effective learning process in the Cognitive Theory.
 - 7.1 What is the name of the educational psychologist who created a nine-step process for effective learning? (1)
 - 7.2 List the nine events in an effective learning process. (9)
8. Name any five popular social media websites we have discussed in our lesson presentations that trainees can use for information sharing. (5)
9. Discuss the learning process of Connectivism theory. Name at least five factors. (5 x 2 = 10)

End of the exam paper

[Total:100]