



# FACULTY OF COMMERCE; HUMAN SCIENCES AND EDUCATION

### HAROLD PUPKEWITZ GRADUATE SCHOOL OF BUSINESS

QUALIFICATION: DIPLOMA IN BUSINESS PROCESS MANAGEMENT					
QUALIFICATION CODE: 06DBPM	LEVEL: 6				
COURSE CODE: ITM511C	COURSE NAME: INTRODUCTION TO MATHEMATICS 1A				
SESSION: NOVEMBER 2024	PAPER: SESSION 2				
DURATION: 3 HOURS	MARKS: 100				

SECOND OPPORTUNITY EXAMINATION – QUESTION PAPER					
EXAMINER(S)	Ms. H.Y. NKALLE				
MODERATOR:	Ms. A.N. SAKARIA				

	INSTRUCTIONS	
1.	Answer ALL the questions.	
2.	Write clearly and neatly.	
3.	Number the answers clearly.	

### PERMISSIBLE MATERIALS

- 1. Examination paper
- 2. Examination script
- 3. Non-Programmable Calculator

THIS QUESTION PAPER CONSISTS OF 4 PAGES (INCLUDING THIS FRONT PAGE)

## **SECTION A**

## Question 1 [45 Marks, each question 3 Marks]

1.1 Th	1.1 The highest Common Factor of 255, 105 and 90 is:							
A.	45	B. 3	C. 5		D.15			
1.2 Th	1.2 The factors of the expression $-ai + 2x^2 - aix + 2x$ are:							
A. (2:	(x - ai)(x + 1)	B. $(x - 1)$	(2x + ai)	C. ai(	$2x^2 - 2x - 1)$	D.	(x-1)(2x-ai)	
	1.3 Three friends, Alex, Brenda and Charles decided to buy a house. Alex pays $\frac{1}{3}$ of the cost, Brenda pays $\frac{2}{5}$ of the cost and Charles pays the rest.							
1.3.1	What fraction	of the cos	t does Charl	es pay?				
	A. $\frac{5}{12}$	B. $\frac{7}{12}$	C. $\frac{4}{15}$		D. $\frac{1}{3}$			
1.3.2 (	1.3.2 Charles pays N\$ 8380 less than Brenda. Calculate the cost of the house.							
A.	N\$ 20950	В.	N\$ 628500		C. N\$ 46090		D. N\$ 62850	
	1.4 A group of workers is digging a trench. When there are 6 workers, the length of the trench they can dig is 18 meters in 1 day. All the workers dig at the same pace.							
1.4.1	Determine the	e length of	the trench 1	L worke	er could dig in 1	day.		
	A. 4m	В.	3m	C. 0.33	Bm	D. 6m		
1.4.2	A group of wo	rkers digs	12 meters in	ı 1 day.	How may wor	kers are	in this group?	
	A. 3 workers	В.	2 workers		C. 4 workers		D. 6 workers	
	e expression $\frac{69}{2x^4}$	$\frac{x^{-4}2x^3}{8x^{-3}}$ Simple B.	plifies to: $\frac{12x^{-12}}{8x^{-3}}$		$C. \frac{3}{2x^2}$	D. $\frac{3x^2}{2}$		
	1.6 The average of two number is 7, and three times the difference between them is 18. What are the numbers.							
А	. 52 and 24	В.	7 and 7		C. 10 and 4		D. 8 and 6	
1.7 Ex	1.7 Express $\frac{1}{a^{-1} \times \sqrt[4]{a^{-8}}}$ in the form $a^x$ .							
Α.	a <sup>-3</sup>	B. a <sup>x</sup>	C. a <sup>3</sup>		D. $a^{\sqrt[4]{8}}$ .			

1.8 Expand and simplify the expression  $(x - xy)^2 - x^2 - x(-2xy)$ . B.  $x^2y^2$  C. x - xyA.  $-4x^2v^2$  $D. -x^2v^2$ 1.9 If x and  $x^2 + x$  are the first two terms of the Geometric Progression (GP), determine the common ratio of the progression. D.  $x^2 + 1$ B. -3C. x - 1A. x + 11.10 Given that of 380 students, 210 play soccer and golf, 260 play soccer and 60 play none of the two sports. How many students play golf? A. 270 C. 120 B. 60 D. 210 1.11 The solution of the quadratic equation  $4x^2 - 1 = 0$  are: A. (2x + 1)(2x - 1) B. x = 0 or x = 1 C. x = 4 or x = 1 D. x = 1/2 or x = -1/21.12 Find x if the determinant of  $\begin{bmatrix} x & 3 \\ 1 & 2 \end{bmatrix}$  is equal to 5. D. x = 12Simplify  $(\log_{12} 18 - \log_{12} 3) + \log_{12} 2$ B. log<sub>12</sub> 6 C. 1 D. log<sub>12</sub> 9 A. 1.079 **SECTION B** QUESTION 2 [32 Marks] 2.1 Out of 600 students (S) taking the course, Introduction to Mathematics 1A (ITM511C), it was found that there are 220 male students (M). It was further found that 20x students qualified to write the June examination(E) of which 5x students are male. Only 5 female students do not qualify to write the June Examination. 2.1.1 Show the information as given above on a Venn diagram. [5] 2.1.2 Find the value of x. [3] 2.1.3 Find the number of female students who qualified to write the June examination. [3]

[5]

2.2 Solve the following equations without using a calculator:

 $2.2.1 \frac{4^{x}}{9^{x}} = 32$ 

 $2.2.2 \log_2 x^2 = 4$  [3]

2.3 Factorise the following expressions completely:

$$2.3.15x^2 - 5$$

$$2.3.2 \text{ xa} - 2 \text{xb} + \text{ya} - 2 \text{yb}$$
 [4]

2.4 Simplify the expression below:

$$\frac{x+2}{2x-3} \div \frac{x^2-4}{2x^2-3x}$$
 [6]

#### QUESTION 3 [23 Marks]

3.1 Given the two matrices 
$$A = \begin{bmatrix} 2 & 1 \\ 0 & -1 \end{bmatrix}$$
 and  $B = \begin{bmatrix} 1 & 2 \\ -1 & 4 \end{bmatrix}$ , Find  $(A + B)^2$ . [6]

3.2 Find the values of the letters in the matrix equation below:

$$\begin{bmatrix} 4 & 0 \\ 1 & m \end{bmatrix} \begin{bmatrix} n & p \\ -2 & 0 \end{bmatrix} = \begin{bmatrix} 20 & 12 \\ -1 & q \end{bmatrix}$$
 [4]

- 3.3 The common difference in an Arithmetic Progression (AP) is 3. The 24<sup>th</sup> term is 74. What is the first term?
- 3.4 If x + 2; 3x + 1 and 4x 3 are the first three terms of an Arithmetic Progression, Find the value of x. [5]
- 3.5 Evaluate  $\log_5(\frac{1}{\sqrt[3]{5}}) + \log_{11}\sqrt[3]{11}$  . Show all your workings. [5]

**END OF QUESTION PAPER**