



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF COMMUNICATION AND LANGUAGES

QUALIFICATION: BACHELOR OF ENGLISH AND LINGUISTICS (HONOURS)	
QUALIFICATION CODE: 08BAEN	LEVEL: 8
COURSE CODE: CTL821S	COURSE NAME: CONTRASTIVE LINGUISTIC
SESSION: DECEMBER 2025	PAPER: THEORY
DURATION: 03H00	MARKS: 100

SECOND OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	DR. JULIA INDONGO
MODERATOR:	PROF COLLEN SABAO

THIS PAPER CONSISTS OF 2 PAGES (Including this front page)

Answer all the questions.

Question 1

- a) Define fossilization as a linguistic phenomenon and give an example from the Namibian context. (4 marks)
- b) Describe four possible causes of fossilization. (6 marks)

Question 2

- a) Define interlanguage. (4 marks)
- b) Describe and briefly explain four processes of interlanguage outlined by Selinker (1972). (6 marks)

Question 3

Discuss the practical and theoretical advantages of Error Analysis in second-language learning. (10 marks)

Question 4

Halliday (1961) identified four fundamental grammatical categories that form the basis for describing any language and are particularly useful in contrastive analysis. Describe and explain each category, providing relevant examples in your answer. (15 marks)

Question 5

Explain which version of the Contrastive Analysis Hypothesis (strong, weak, or moderate) you consider the most effective for explaining second-language learning and provide reasons to justify your choice. (15 marks)

Question 6

Write an essay in which you explain the historical development of Contrastive Analysis, highlighting key phases and contributions by major scholars. (20 marks)

Question 7

List and explain the five steps involved in conducting a contrastive analysis study. (20 marks)