



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY OF HUMAN SCIENCES

DEPARTMENT OF COMMUNICATION AND LANGUAGES

QUALIFICATION : BACHELOR OF ENGLISH (HONORS)	
QUALIFICATION CODE: 8BHEN	LEVEL: 8
COURSE CODE: CTL821S	COURSE NAME: CONTRASTIVE LINGUISTICS
SESSION: October 2022	PAPER: Theory
DURATION: 3HRS	MARKS: 100

FIRST OPPORTUNITY EXAM PAPER	
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INSTRUCTIONS
<ol style="list-style-type: none">1. Write clearly and neatly.2. Number the answers clearly.3. Answer all questions.

THIS QUESTION PAPER CONSISTS OF 3 PAGES (Including this front page)

Question 1 (10)

1.1 Define the following term

- A) Applied linguistics (2)

1.2 Decide whether the following statements are true or false

- A) The difficulty in mastering certain structures in a second language (L2) depends on the differences between the learners' mother tongue (L1) and the language (L2) they are trying to learn (2)
- B) Transformational Generative Grammar is credited to Noam Chomsky (2)
- C) The primary concern of generative phonology is the development of the rules that will deal with the pronounceability of the strings 'generated' by the syntactic component of the grammar. (2)
- D) Classical phonology is preoccupied with phonemicising, while generative phonology is not concerned with the generation of rules that apply to the phonemic level of representation to yield the phonetic level of representation. (2)

Question 2 (8)

Differentiate between the following terms

2.1 Second language learning and second language acquisition (4)

2.2 Micro and macro linguistics (4)

Question 3 (13)

Provide brief answers to the following questions.

3.1 In which two areas of interest is contrastive linguistics connected with applied linguistics? (2)

3.2 What are two broad approaches to linguistics? (2)

3.3 Explain the areas of interests for the two approaches you identified in 3.2 above (4)

3.4 Identify and explain the two fundamental procedures involved when contrasting two languages. (5)

Question 4

4.1 Explain “Case Grammar” as a language model for contrastive analysis (15: 10 marks content; 5 marks language). (15)

4.2 There are 5 different steps have been mentioned in the literature for CA (comparing and contrasting two languages); namely Selection, description, comparison, predictions and verification. Clarify what happens during each of the named steps. (10)

4.3 Hierarchy of difficulty: Plato identified six categories of difficulty in ascending order of difficulty. With the aid of examples, name and discuss them
(20 marks content; 5 marks for language = 25) (25)

Question 5

5.1 Write explanatory notes to demonstrate your understanding of what the following terms mean. (15 marks content: 4 marks for language) (15)

- A) Contrastive analysis
- B) Error analysis
- C) Interlanguage

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