



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY OF COMMERCE, HUMAN SCIENCES AND EDUCATION

DEPARTMENT OF COMMUNICATION AND LANGUAGES

QUALIFICATION : BACHELOR OF ENGLISH (HONORS)	
QUALIFICATION CODE: 8BHEN	LEVEL: 8
COURSE CODE: CTL821S	COURSE NAME: CONTRASTIVE LINGUISTICS
SESSION: November 2023	PAPER: Theory
DURATION: 3HRS	MARKS: 100

FIRST OPPORTUNITY EXAM PAPER	
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INSTRUCTIONS
<ol style="list-style-type: none">1. Write clearly and neatly.2. Number the answers clearly3. Answer all questions.

THIS QUESTION PAPER CONSISTS OF 3 PAGES (Including this front page)

Question 1 (12)

1.1 Define the following terms.

- A) Applied linguistics (2)
- B) Fossilization? (2)

1.2 Decide whether the following statements are true or false.

- A) The difficulty in mastering certain structures in a second language (L2) depends on the differences between the learners' mother tongue (L1) and the language (L2) they are trying to learn. (2)
- B) Language learning refers to conscious processes of internalising a second language, employed by adults. (2)
- C) Case grammar theory analyses the surface syntactic structure of sentences by studying the combination of deep cases (2)
- D) Contrastive analysis is based on the premise that all languages have common characteristics, hence learners confuse them (2)

Question 2 (12)

Differentiate between the following terms:

- 2.1 Particularists and generalists (4)
- 2.2 Error and mistake (4)
- 2.3 Diachronic and synchronic approaches as sciences of language (4)

Question 3 (10)

Provide brief answers to the following questions.

- 3.1 In which two areas of interest is contrastive linguistics connected with applied linguistics (2)
- 3.2 Write explanatory notes to clarify the goals of micro and macro linguistics (4)
- 3.3 Identify and explain the two fundamental procedures involved when contrasting two languages. (4)

Question 4

(35)

4.1 Five (5) different steps have been mentioned in the literature for CA (comparing and contrasting two languages); namely selection, description, comparison, predictions and verification. Clarify what happens during each of the named steps. (10)

4.2 Hierarchy of difficulty: Plato identified six categories of difficulty in ascending order of difficulty. With the aid of examples, name and discuss them

(20 marks content; 5 marks for language = 25) (25)

Question 5

(20)

5.1 Write explanatory notes to demonstrate your understanding of what the following concepts entail, based on what they are individually, including their proponents. Also show how they differ. Feel free to use examples.

A) Error analysis (10)

B) Interlanguage (10)

Question 6

(11)

Explain how you would use the following to solve teachers and learners' practical problems.

A) Error analysis (6)

B) Interlanguage (5)

-----The End-----