



**PAMIBIA UNIVERSITY**  
**OF SCIENCE AND TECHNOLOGY**

**FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION**

**DEPARTMENT OF COMMUNICATION AND LANGUAGES**

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| <b>QUALIFICATION: BACHELOR OF ENGLISH AND LINGUISTICS (HONOURS)</b> |  |
| <b>QUALIFICATION CODE: 08BAEN</b>                                   | <b>LEVEL: 8</b>                            |
| <b>COURSE CODE: CTL821S</b>   | <b>COURSE NAME: CONTRASTIVE LINGUISTIC</b> |
| <b>SESSION: NOVEMBER 2025</b>                                       | <b>PAPER: THEORY</b>                       |
| <b>DURATION: 03H00</b>  | <b>MARKS: 100</b>                          |

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| <b>FIRST OPPORTUNITY EXAMINATION QUESTION PAPER</b> |                          |
| <b>EXAMINER(S)</b>                                  | <b>DR. JULIA INDONGO</b> |
| <b>MODERATOR:</b>                                   | <b>PROF COLLEN SABAO</b> |

**THIS PAPER CONSISTS OF 2 PAGES** (Including this front page)

Answer all the questions.

**Question 1**

Define the following concepts:

- a) Contrastive linguistics (5)
- b) Interlanguage (5)
- c) Fossilization (5)

**Question 2**

Stockwell et al.'s (1965a) *Hierarchy of Difficulty* for grammatical contrastive analysis is based on the idea of transfer. List the five main types of grammatical difficulties identified in the hierarchy. (5 marks)

**Question 3**

Distinguish between the generalist and particularist approaches to linguistics. Provide examples to support your explanation. (10 marks)

**Question 4**

Discuss the main reasons for the development of Performance Analysis in applied linguistics, and explain how it differs from Error Analysis. (10 marks)

**Question 5**

Explain the difference between a mistake and an error in second-language learning, according to Corder (1967). Provide one example of each. (15 marks)

**Question 6**

Discuss, with examples, four ways in which social factors can influence the development of interlanguage. (20 marks)

**Question 7**

Choose any two languages and a specific micro-linguistic feature. Explain, step by step, how you would carry out a contrastive analysis, detailing what you would do at each of the following stages: selection, description, comparison, prediction, and verification. (25 marks)