



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY NAME: COMMERCE, HUMAN SCIENCES AND EDUCATION

DEPARTMENT NAME: COMMUNICATION AND LANGUAGES

QUALIFICATION: BACHELOR OF ENGLISH AND LINGUISTICS HONOURS	
QUALIFICATION CODE: 08BENH	LEVEL: 8
COURSE: LANGUAGE POLICY AND PLANNING	COURSE CODE: LPP821S
SESSION: DECEMBER 2025	PAPER: THEORY
DURATION: 3 HOURS	MARKS: 100

SECOND OPPORTUNITY/SUPPLEMENTARY EXAMINATION QUESTION PAPER	
EXAMINERS	Dr. A. Nghikembua
MODERATOR	Dr. A. Simataa

INSTRUCTIONS	
<ol style="list-style-type: none">1. Answer THREE questions.2. Write clearly and neatly.3. Number the answers clearly.	

THIS EXAMINATION PAPER CONSISTS OF 2 PAGES
(Including this front page)

Section A

This section consists of one compulsory question.

Question 1

[30 marks]

According to Holmes (2008), there are four steps in language planning. Discuss the two steps below:

- (a) Selection (100 words)
- (b) Codification (100 words)

Section B

This section consists of four questions. Answer any **two** questions.

QUESTION 1

[35 marks]

“Mother tongue education – or its denial – is one of the most important issues in language policy and language education.”

Discuss the relevance of this statement with reference to the language policy for schools in Namibia.

QUESTION 2

[35 marks]

Explain the meaning of each of the following goals of Language Policy and Planning. Write about 150 words on each one of them.

- 1.1 Language shift
- 1.2 Language revitalisation

QUESTION 3

[35 marks]

One of the main focal points of Language planning is corpus planning. Explain in detail, what corpus planning is. Provide relevant examples where necessary.

QUESTION 4

[35 marks]

4.1 “Language is an asset and primary instrument of human communication. It gives a sense of identity to an individual, as well as social group.” In light of this statement, discuss the following aspects:

- a) Language as a human right
- b) Language as a resource

Total marks [100]

End of Examination