



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION**

DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (DTVET)

QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING : TRAINER	
QUALIFICATION CODE: 06DTV7	LEVEL: 6
COURSE CODE: ESB620S	COURSE NAME: EDUCATION FOR SUSTAINABLE DEVELOPMENT B
SESSION: JANUARY 2024	PAPER: PAPER 1
DURATION: 3 HOURS	MARKS: 100

SECOND OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	MR DAVID MATEU & KAMWI SUBASUBANI
MODERATOR:	MS HELENA UDJOMBALA

INSTRUCTIONS
<ol style="list-style-type: none">1. Answer ALL the questions.2. Read all the questions carefully before answering.3. Number the answers correctly

THIS QUESTION PAPER CONSISTS OF 2 PAGES EXCLUDING THIS COVER PAGE

QUESTION 1**[TOTAL MARKS: 20]**

- A. Define the term 'Sustainable Development'. (3 Marks)
- B. Briefly discuss the significance Education for Sustainable Development important in the TVET sector. (4 Marks)
- C. Discuss any four (4) Sustainable Development Goals of your choice (8 Marks)
- D. Explain any five human activities that might directly or indirectly cause land pollution at your Vocational Training Centre (5 Marks)

QUESTION 2**[TOTAL MARKS: 20]**

- A. Define environmental conservation and clearly outline any five (5) strategies of environmental conservation. (10 Marks)
- B. Suggest one solution on how the following institutions could mitigate the negative effects of pollution on the land in your community. (10 Marks)
 - i. families,
 - ii. schools,
 - iii. businesses,
 - iv. municipalities, and
 - v. traditional authorities.

QUESTION 3**[TOTAL: 20 MARKS]**

- A. The role of student-centered in the delivery ESD curriculum. In an academic discussion essay format of one page long; Cite one practical topic in your trade specialization and discuss how you will incorporate ESD in that topic and teach it in a student-centered approach to teaching.

QUESTION 4**[TOTAL MARKS: 20]**

- A. Discuss any role that Education for Sustainable development (ESD) plays in the TVET sector in the context of greening the TVET. (10 Marks)
- B. In a tabulated format outline and discuss the distinction between RECYCLE and RE-USE by using one practical example. (10 Marks)

QUESTION 5

[TOTAL MARKS:20]

- A. Discuss any five (5) human rights in the context of Education for Sustainable Development. (10 Marks)
- B. Discuss and give one example on each of the following;
- i. Greening the TVET campus (5 Marks)
 - ii. Greening the TVET curriculum (5 Marks)

[End of Paper]

TOTAL MARKS:100