

TAMIBIA UNIVERSITYOF SCIENCE AND TECHNOLOGY

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF COMMUNICATION AND LANGUAGES

QUALIFICATION: BACHELOR OF COMMUNICATION		
QUALIFICATION CODE: 07BCMM/07BENL	LEVEL: 7	
COURSE CODE: PSA 621S	COURSE: PUBLIC SPEAKING AND ARGUMENTATION	
SESSION: JANUARY, 2025	PAPER: (PAPER 1)	
DURATION: THREE HOURS	MARKS: 100	

SUPPLEMENTARY/SECOND OPPORTUNITY EXAMINATION QUESTION PAPER			
EXAMINER	DR C PEEL		
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MODERATOR	DD M MHENE		
MODERATOR	DK. IVI IVIHEINE		

INSTRUCTIONS 1.Answer ONE question from Section A, and TWO QUESTIONS from Section B. 2.Read all the questions carefully before answering them. 3. Indicate whether you are a FT, PT, or DE student.

THIS EXAMINATION QUESTION PAPER CONSISTS OF _3_PAGES (Including this front page)

SECTION A:

Section A consists of one compulsory question. ALL CANDIDATES MUST ATTEMPT THIS QUESTION. You may NOT substitute this question with a question of your choice.

Question 1 50 marks

(a) Explain the purpose of an introductory speech. Why is it considered risky to leave your

introduction to the audience in the hands of a Director of Ceremonies who you have not briefed about your background?......15 marks

- (c) Goodwill is "the audience's perception of whether the speaker has the best interests of the audience in mind". Critically examine the role of goodwill, on the speaker's part, in creating an environment where all members of the audience feel included..........20 marks

SECTION B: ANSWER TWO QUESTIONS ONLY

Question 2 25 marks

Assess the merits of Dr Paul Cameron's experiment and findings which identify "noise" interruptions that affect listening to a speech. Make sure to address the following points in your answer:

- (i) The findings of Dr Cameron's listening test and what they teach us......8 marks
- (ii) Identification and definition of what constitutes "noise" in this context......8 marks
- (iv)Bonus mark to be awarded for good presentation and language......1 mark

Question 3 25 marks

Give an account of how you generated your own speech during this course, how you prepared for it, your experience and execution of the speech (including the audience's reaction) and reflect on what you learned from the whole exercise. Use insights from at least one classical scholar to support your description of the writing development stages and execution. Critically review whether your audience was interactive or passive and make an assessment of whether or not your speech was successful.

(i) Idea generation, main ideas and research5 marks
(ii) Speech writing development with the influence of any classical scholar10 marks
(iii)Your experience of the speech event, including how you executed it5 marks
(iv)Description of audience dynamics5 marks

Question 4 25 marks

With the use of relevant examples, justify the importance of avoiding reputational harm in a speech. Who is at risk of reputational harm in a speech situation, and what precautions should a speaker take to avoid defamatory remarks?

(i)Relevant examples	10 marks
(ii) Justification of the importance of avoiding reputational harm	10 marks
(iii) Who is at risk of reputational harm in a speech situation?	5 marks

Question 5 25 marks

Account for the importance of body language and diction in ensuring effective communication during a speech.

(i) Importance of body language10 mark	S
(ii) Importance of diction	(S
(iii) State how important a role diction played in the delivery of your mid-semester	
speech5 mark	KS

End of Examination Question Paper

Total: 100 marks