



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (DTVET)

QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING : TRAINER	
QUALIFICATION CODE: 06DTV7	LEVEL: 6
COURSE CODE: ESD620S	COURSE NAME: EDUCATION FOR SUSTAINABLE DEVELOPMENT A
SESSION: JANUARY 2026	PAPER: PAPER 1
DURATION: 3 HOURS	MARKS: 100

SECOND OPPORTUNITY EXAMINATION QUESTION PAPER	
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INSTRUCTIONS
<ol style="list-style-type: none">1. Answer ALL the questions.2. Read all the questions carefully before answering.3. Number the answers clearly

THIS QUESTION PAPER CONSISTS OF 5 PAGES EXCLUDING THIS COVER PAGE

SECTION A

QUESTION 1 Multiple choice.

1. Are the colours of the SDGs significant?
 - A. Just colours
 - B. No, it's insignificant
 - C. Yes, it's significant
 - D. All the above
2. Are the SDGs Identical for all countries?
 - A. No
 - B. Yes
 - C. Country dependant
 - D. None of the above
3. According to SDG 3, how many people worldwide have no access to healthcare?
 - A. One quarter
 - B. One third
 - C. About half of the world
 - D. One fifth of the world
4. Based on SDG 1, how many people in the world still live in extreme poverty?
 - A. 200 million
 - B. 430 million
 - C. 650 million
 - D. 700 million
5. What are the primary goals of sustainability?
 - A. The end of poverty & hunger
 - B. Better standard of education and healthcare particularly for water quality and better sanitation
 - C. To achieve gender equality
 - D. Sustainable economic growth while promoting jobs and stronger economies

Please choose the correct combination.

 - A. 1, 2 & 3
 - B. 1, 2, 3 & 4
 - C. 1, 3 & 4
 - D. 1 & 3
6. According to SDG 13 which country achieved the highest achievement in climate change?
 - A. Germany
 - B. China
 - C. Finland
 - D. Sweden
7. According to SDG 16, what are the institutions most affected by corruption?

- A. Education & Judiciary
 - B. National and international companies
 - C. Police and judiciary
 - D. All of the above
8. What year was SDG agreed on by world leaders?
- A. 1900
 - B. 2000
 - C. 2020
 - D. 2015
9. What is SDG 5?
- A. Gender equality
 - B. Zero hunger
 - C. Poverty
 - D. Climate action
10. Which of the following options are incorporated as SDGs?
- A. Inter & Intra- generation equity
 - B. Gender disparity and diversity
 - C. Carrying capacity
 - D. None of the above

[TOTAL: 10 MARKS]

QUESTION 2

Match column B to column A

COLUMN A	COLUMN B
<ul style="list-style-type: none"> 1. Green job 2. Green skills 3. Greening TVET 4. Sustainable development 5. Eco-friendly technology 6. Blue society 7. Green Tech 8. e-Waste 9. recycle 10. re-use 	<ul style="list-style-type: none"> A. The knowledge, abilities, values and attitudes needed to live in, develop and support a sustainable and resource-efficient society B. Development that meets the needs of the present without compromising the ability of future generations to meet their own needs C. Technology whose use is intended to mitigate or reverse the effects of human activity on the environment. D. Involves using an item again in its original form or for a new purpose without altering it

	<ul style="list-style-type: none"> E. products, services, and processes designed to minimize negative environmental impacts, reduce pollution and resource waste, and promote sustainability F. Involves processing waste materials and converting them into raw materials to create completely new products G. Discarded electrical or electronic devices that are no longer wanted or are broken, including computers, mobile phones, televisions, and appliances, as well as their components and accessories. H. Refers to different entities focused on oceans and sustainability I. Products, services, and processes designed to minimize negative environmental impacts, reduce pollution and resource waste, and promote sustainability J. contribute to preserving or restoring environmental quality, while also meeting longstanding demands and goals of the labour movement, such as adequate wages, safe working conditions and workers' rights. K. Training enabling individuals to acquire new skills giving L. access either to a new occupation or to new professional activities M. integrating sustainability principles into the policies, curricula, infrastructure, and overall culture of TVET institutions
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[TOTAL: 10 MARKS]

SECTION C

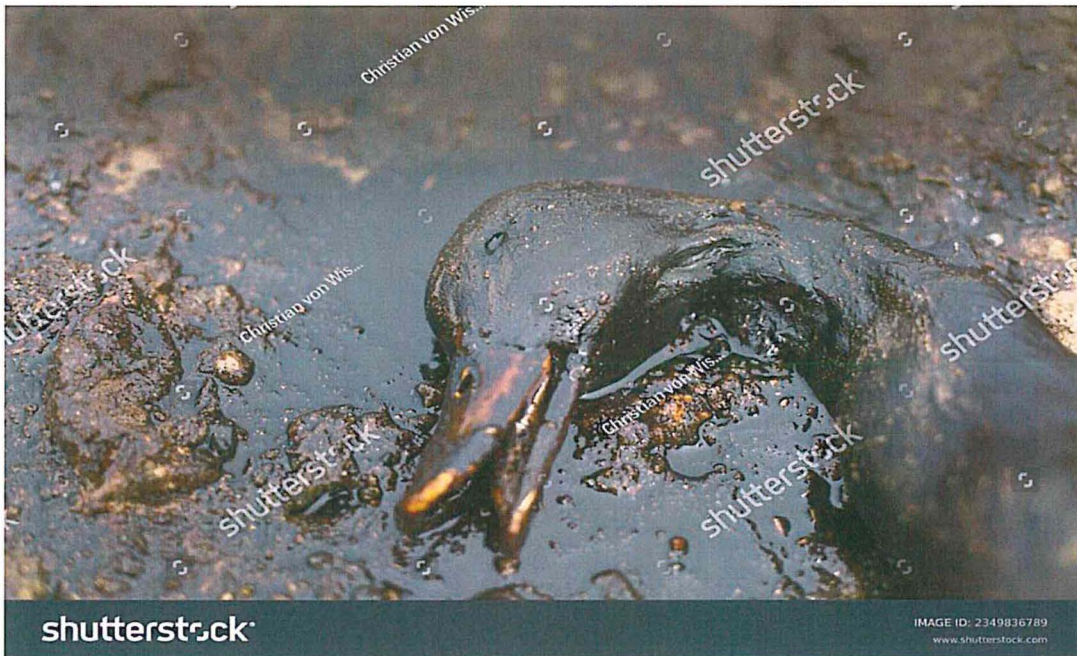
QUESTION 1.

- A. Illustrate five examples of Green Technology (Green Tech) (10 Marks)
- B. Discuss any human activity and its impact on the natural environment. (10 Marks)
- C. Give five examples of renewable energy sources (2 Marks each)
- D. Suggest any five ways on the solution environmental pollution. (10 Marks)

[TOTAL: 30 MARKS]

QUESTION 2

Look at the picture below and answer the following questions



- A. Explain what you see on the picture (2 Marks)
- B. Discuss what causes the phenomenon depicted in the picture above. (3 Marks)
- C. Illustrate five (5) measures we can adopt to avoid the phenomenon depicted in the picture above. (10 Marks)
- D. Discuss what Blue Society is by relating it to the picture above. (10 Marks)
- E. Suggest the penalty that can be imposed on the perpetrators of the picture. (10 Marks)

[TOTAL: 35 MARKS]

QUESTION 3

- A. Discuss any five (5) consequences of improper handling of pollution to human health. (10 Marks)
- B. Suggest any five (5) ways on how we can handle pollution. (5 Marks)

(TOTAL: 18 MARKS)

TOTAL 100 MARKS

END OF PAPER