ПАMIBIA UПIVERSITY
OF SCIEПCE AПD TECHПOLOGY

FACULTY NAME: COMMERCE, HUMAN SCIENCES & EDUCATION
DEPARTMENT NAME: COMMUNICATION AND LANGUAGES

QUALIFICATION: BACHELOR OF ENGLISH AND LINGUISTICS HONOURS	
QUALIFICATION CODE: 08BENH	**LEVEL:** 8
COURSE: LANGUAGE POLICY AND PLANNING	**COURSE CODE:** LPP821S
SESSION: NOVEMBER 2024	**PAPER:** THEORY
DURATION: 3 HOURS	**MARKS:** 100

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER	
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MODERATOR	Dr. A. Simataa

INSTRUCTIONS
1. Answer **FIVE** questions ONLY.
2. Write clearly and neatly.
3. Number the answers clearly.

THIS EXAMINATION PAPER CONSISTS OF 4 PAGES
(Including this front page)

Answer ALL the questions

Section A

QUESTION 1: MATCHING QUESTIONS [30]

1. Match the terminology in column A with the descriptions in column C.
2. Write your answer in column B following the example; (3.1) – (a).

A TERMINOLOGY	B Answer	C DESCRIPTION
3.1. Lingua franca		a. A variety of language defined by the users' regional and socio-economic origins
3.2. Official language		b. A language that is spoken in more than two countries
3.3. Multilingualism		c. An imaginary device that Chomsky identified as the ability to acquire language that is possessed by all normal human beings.
3.4. Language Purification		d. Some agencies, such as an academy, has written dictionaries and grammar books to 'fix' the variety so that everyone, agrees on what is correct
3.5. Language reform		e. The language in which the main official business is conducted.
3.6. Dialect		f. The chosen variety has been accepted by the relevant population as the variety of the community
3.7. Codification		g. It involves efforts to influence several users and the distribution of languages and literacies, achieved by creating opportunities and incentives to learn them.
3.8. Acquisition planning		h. a deliberate effort to influence the function, structure or acquisition of a language or language variety within a speech community
3.9. Acceptance		i. Prescription of usage to preserve the linguistic purity of language, protect language from foreign influences and guard against language deviation from within.
3.10. Policy formulation		j. The use of two or more languages in the same utterance
3.11. Language acquisition device		k. Permits contest and negotiation that can be seen as the effort of institutions and diverse interest to shape, direct and influence the conclusion of the practices and patterns.
3.12. Discourse		l. Elaboration of language through literacy

planning		programs, or purpose of use
3.13. System theory		m. deliberate change in specific aspects of language, like orthography, spelling or grammar, in order to facilitate use
3.14. Language planning		n. The application of systems thinking enables language planners to begin with the total context and from there, they can work inwards to smaller components.
3.15. Modernisation		o. articulating the plan through a planning agency or authority (determination: deciding on the plan's purpose)

QUESTION 2   [6]

Explain 6 criteria below that were used to motivate the choice of the official language in Namibia.

- Unifying
- Feasible
- Acceptable
- Familiar
- Facilitate Pan Africanism
- Language of wider communication (trade, UN)

QUESTION 3   [4]
Using examples, differentiate between language assimilation and language pluralism in the language planning process

QUESTION 4   [10]
What is the role of government in language planning? Discuss four constraints that African governments are facing in language planning/language policy.

- Financial constraints
- Historical constraints
- Political constraints
- Economic constraints
- Socio- cultural constraints

SECTION B: STRUCTURED QUESTIONS [50]

This section consists of 2 questions answer ONLY any ONE question.

Question 5

Write an essay in which you discuss any three of Eastman's (1983) Theories of language planning. Use practical examples related to the language planning context in your country.

[50]

OR

Question 6

Write an essay in which you discuss Haugen's (1983) model of language planning. Use practical examples related to the language planning context in your country. [50]

Content [40]
Structure [10]

Total marks [100]

End of exam paper