

# **NAMIBIA UNIVERSITY**

# OF SCIENCE AND TECHNOLOGY FACULTY OF COMMERCE, HUMAN SCIENCES AND EDUCATION

## **DEPARTMENT OF GOVERNANCE AND MANAGEMENT SCIENCES**

QUALIFICATION: BACHELOR of PUBLIC MANAGEMENT		
QUALIFICATION CODE: 07BPMN	LEVEL: 5	
COURSE NAME: Public Management in Namibia	COURSE CODE: PMN521S	
DATE: November 2024	PAPER: THEORY	
DURATION: 3 Hours	MARKS: 100	

FIRST OPPORTUNITY EXAMINATION	
EXAMINER(S)	Mr. Joshua Mario, PMP®
MODERATOR:	Mr. Fred Koita

## **INSTRUCTIONS**

- 1. All questions are compulsory
- 2. Read the questions carefully, before you answer.
- 3. Number answers according to the numbering structure provided in the question paper.
- 4. You will be penalised for illegible handwriting.
- 5. The Question Paper is applicable to full-time, part-time and distance students.

# PERMISSIBLE MATERIALS

[None]

THIS QUESTION PAPER CONSISTS OF 2 PAGES (Including this front page)

#### **QUESTION 1**

The Judiciary is one of the three organs of the state. Describe the supreme court, high court and the magistrates and how they function to harmonise public service delivery.

[20]

#### **QUESTION 2**

The Namibian Constitution stipulates that Namibia shall be a secular state, discuss what meant by secularism, advantages and disadvantages and the issue of democracy for effective public service delivery.

[20]

#### **QUESTION 3**

You have been recently appointed as a public service commissioner in the office of the prime minister. Due to incidences of ethics and morality, you are tasked to make a presentation on the principles for managing ethics and moral conduct in the public sector. Give relevant examples to support your presentation.

[20]

## **QUESTION 4**

Strategic approach to public management in Namibia is very critical especially post covid-19. Suggest and discuss in detail strategies to improve public sector management reform in Namibia.

[20]

#### **QUESTION 5**

Discuss the importance of Vision 2030 to Namibia and outline the constraints and challenges of the National Development Plans and suggest remedies to such constraints and challenges.

[20]

**TOTAL MARKS = [100]**