



NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF COMMUNICATION

QUALIFICATION: BACHELOR OF ENGLISH AND LINGUISTICS	
QUALIFICATION CODE: 07 BENL	LEVEL: 6
COURSE CODE: LTP 621S	COURSE NAME: LITERARY PROSE
SESSION: DECEMBER 2025	PAPER: (PAPER 1)
DURATION: 3 HOURS	MARKS: 100

SECOND OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	Mr. A.Brewis
MODERATOR:	Prof.M.Mhene

INSTRUCTIONS
<ol style="list-style-type: none">1) Answer QUESTION 1 or QUESTION 2. QUESTION 3 IS COMPULSORY.2) Read all the questions carefully before answering.3) Number the answers clearly4) Marks will be deducted for spelling and language errors.

THIS QUESTION PAPER CONSISTS OF _2_ PAGES (Including this front page)

SECTION A

QUESTION 1

“Adela’s desire to “see the real India” stems more from intellectual curiosity than genuine empathy, which ultimately isolates her from both Indians and her fellow British colonials”

Comment on this statement in the form of a well considered essay of 450-500 words.

[50]

OR

QUESTION 2

How do the different settings (Marlott, Talbothays, Flintcomb-Ash) reflect Tess’s emotional and moral journey?

Use references from the text to support your argument. Your answer must be in the form of a well considered essay of 450-500 words.

[50]

SECTION B (COMPULSORY)

QUESTION 3

How do Scout and Jem mature throughout the novel? What lessons do they learn about morality, empathy, and human complexity?

Give examples from the text in your answer. Your answer must be in the form of a well considered essay of 450-500 words.

[50]

TOTAL:100