NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY

FACULTY OF HUMAN SCIENCES

DEPARTMENT OF COMMUNICATION AND LANGUAGES

QUALIFICATION: BACHELOR OF ENGLISH (HONORS)	
QUALIFICATION CODE: 8BHEN	LEVEL: 8
COURSE CODE: CTL821S	COURSE NAME: CONTRASTIVE LINGUISTICS
SESSION: January 2024	PAPER: Theory
DURATION: 3HRS	MARKS: 100

SECOND OPPORTUNITY EXAM PAPER	
EXAMINER(S)	Dr Theresia Mushaandja
MODERATOR:	Prof Collen Sabao

INSTRUCTIONS
1. Write clearly and neatly.   2. Number the answers clearly.   3. Answer all questions.   4. Use blue or black ink pen only.

THIS QUESTION PAPER CONSISTS OF 2 PAGES (Including this front page)

Question 1   **(25)**

1.1 Write explanatory notes on error analysis as a technique and a procedure.   (10)

1.2 In relation to interlanguage, in language learning, several different processes cause learners'

errors. Outline these processes.   (6)

1.3 Identify 4 descriptive linguistic groupings of the categories of grammar.   (4)

1.4 Selinker (1971) presents and explains five central processes of interlanguage. Name these

processes.   (5)

Question 2   **(75)**

2.1 Demonstrate your understanding of approaches to linguistics by explaining why Contrastive
Analysis is viewed as neither generalist nor particularist.   (10 marks: 8 for content: 2 for
language)
2.2 Write an essay (of max 250 words) explaining the historical development of Contrastive

Analysis.   (20: 15 content; 5 language)

2.3 Tarone et al. (2001) state that there are four characteristics or observable facts of the IL

theory. Briefly discuss these characteristics.   (20)

2.4 In not more than **250** words, write an essay wherein you discuss the practical application of
Contrastive Analysis   (25: 20 Content; 5 Language = 25 marks)

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